

Literacy



Traditional tales & playscripts

Using Cinderella as a main text we will investigate different ways of telling stories. Emphasis will be on Speaking and Listening including developing Drama techniques.

Non-fiction

We will use our Science topic to develop our understanding of labels, captions and explanation texts.

Maths

- Place Value - Tens and Ones (units).
- Mental strategies to add and take away to 5 then 10.
- Number sentences including missing numbers.
- More and less. Finding 1 and 10 more and less.



Science - Growing plants



- To investigate the parts of a plant and what they need.
- To suggest a test and predict what may happen.

(during this topic links will be made to Healthy Living which will be covered in more depth next half term).

SEAL/PHSE

- Growing and changing.
- Relationships and uncomfortable feelings.



Dance

- Respond to different types of music.



RE



The Christian Church

- Artefacts and key symbols.

Art



- Still Life
- Sewing

Music



- High and low sounds.

ICT



- To use sound, text and images to develop ideas.

How to help at home:

Reading - Read daily, discuss the text in depth using detailed questioning and prediction, eg; 'what may happen next?'

Writing - Write about things that interest you, use capital letters, full stops and use description in your writing to make it interesting, eg; 'I went to the sea-side, the sea was freezing cold.'

Maths - Mental maths up to 10. Use known number facts in problem solving questions, eg; 'We know 4+6 is 10; if Farmer Pete has 10 sheep and 4 run away, how many will be left?'

Geography

- The area around our school.
- Road safety.

