

**History**

- Who were the Vikings?
- Why did the Vikings invade and settle in Britain?
- How do we know so much about the Vikings?



**RE**



**Times and Seasons**

- The festivals of Harvest, Rosh Hashanah and Sukkot.

**The Vikings**



**ICT**



- Emailing
- Presenting information

**Numeracy**

- Collecting and organising data
- Using and applying written methods for the four operations
- Fractions
- Identifying right angles and symmetry in shapes
- Rounding numbers

**Literacy**

**Information Texts**

**Play scripts**

Within the context of the topic The Vikings we will look at how information texts are organised and how we can present information about the Vikings.

We will also study some play scripts and compare how dialogue is presented in a different way to other written dialogue.

**SEAL/PHSE**

- Taking risks and staying safe
- Rights of the Child



**Design and Technology**

**Moving mechanisms**

- How air pressure can be used to produce movement.
- Making a mechanical monster

**P.E:**

Swimming/Games/Dance

**Music**

- Painting pictures in Sound



**Science - Magnets**



- Planning and carrying out fair tests
- We will explore the forces attracting and repelling and explore which materials are magnetic.

**Spanish**



- Recapping basic greetings, food, numbers and colours.

**How to help at home:**

Continue reading with your child at home, supporting them with learning spellings and completing learning log. We will be studying the UN Convention on the Rights of the Child, which can be found on the Unicef website, during the Arts Fortnight and you may like to discuss this at home.