

**History**

- To compare different historical accounts
- To investigate Roman artefacts and what they can tell us about Roman life
- To compare the daily life of different Roman people



**RE**

*Being a Muslim*

- To know the main features of a mosque
- To learn about the role of the imam



**ICT**

- To use a programme to create a branching database



**Literacy**

*Writing a Chinese myth*  
*Writing and making a moving story book for Year 2*

- Writing for different audiences
- Understanding the features of a Chinese myth



**Invaders and Settlers: A Roman case study**



**Numeracy**

- Telling the time and reading timetables.
- Re- visiting fractions - Fining fractions of quantities
- Use the vocabulary of ration and proportion to describe the relationship between 2 quantities
- Recognise the equivalence between fractions and decimals

**SEAL/PHSE**

- How my body works and changes.
- Talking about change makes us feel



**Art/ DT**



- Traditional Chinese arts and crafts.
- Creating a moving page for a story book

**Dance**

- Country Dance
- Dragon dancing

**Music**

- Composing dragon dancing music



**Science - Habitats**

- To investigate different habitats
- To sort animals according to different criteria and create a branching data base
- To understand what is meant by a food chain



**Spanish**



With Mrs Lewis, Yr4 will be reviewing vocabulary that they have learnt this year and creating a Spanish book.

**How to help at home:**

Practice times tables on a regular basis.

To give children opportunities to research the Romans at home

To encourage children to 'explain' what they have learnt in science.