

Geography – Local traffic – an environmental issue.

- Walk around our local area.
- Identify car usage.
- Locate features on a map
- Comparison of maps of city centre to a city in another country.
- Research the effect traffic is having on our local environment.
- Persuasive writing.

Topic: Local environment.



SEAL/PHSE – Changes.

- Learn how our body changes and how to cope.
- Differences between males and females.
- Understand personal hygiene.



RE



Christianity:

- How Christians worship.
- Christian ceremonies and rituals.

ICT



- Use multi-media software to edit presentations.
- Use multi-media to create a news broadcast.

Numeracy:

- Collect and analyse data.
- Convert measurements of capacity, length and mass.
- Solve one and two step problems
- Double and half decimals using knowledge of place value.
- Recognise the formula for a rectangle.
- Multiply and divide two digit numbers accurately.
- Finding fractions and percentages of numbers.
- Sequences and patterns.



Literacy

Older Literature –

The wind in the willows.

- Read extracts aloud and watch extracts of classic TV/film adaptations
- Deduce differences in patterns of relationships, customs and attitudes in comparison to children's own experience.
- Write in the style of a particular author to complete a section of the story, add dialogue or a new chapter.

Dramatic Conventions:

- Investigate the use of prepared scripts for a wide range of media.
- Analyse broadcast information and techniques.
- Demonstrate application of play writing skills.

Dance.



- Create a dance sequence to music with different beats.
- Explore words and emotions through dance.

D.T. – Moving toys – CAMS.

- To understand motion and mechanisms
- Explore mechanisms and Cam's.
- Plan and make a moving toy.
- Give a good quality finish.
- Evaluate a finished product and suggest improvements.

Music



- Understand that sounds can be used descriptively.
- Know why music is composed.
- Make a composition.

Science – Adaptation.

- Know that fruit has seeds.
- Seeds are dispersed in different ways.
- Seeds need the right conditions to germinate.
- Flowers need pollinating to make fruit and seeds.
- Insects pollinate some flowers.
- The life cycle of animals.

French – Recap and extension of language that's been learnt.



- Greetings.
- Colours.
- Directions.
- Classroom objects.
- Opinions.
- The Weather.

How to help at home: Think about how you travel short distances. Listen for beats in music. Look at toys in your home, how do they work. Read a classic novel. Have a look inside plants petals. Practice greetings in French. Children may want to talk to you about changes they will have learnt about. Test Children on times tables and spellings.