

**Geography**

**Coasts**



To understand why climates are different around coastlines.  
 To investigate the different kinds of wildlife that inhabits coastlines.  
 To understand how tourism has changed the natural coastline and how it is being protected.  
**Arts Fortnight - Study of South America**

**SEAL - Changes**

Learning to deal with important changes in life



**PHSE - Sex and**

**Relationships education.**  
 Puberty and body changes.  
 Respect for each other.

**RE**

**Milestones in Life**

Learn about the values Christian ceremonies that mark significant events.  
 Become familiar with symbolism.

**ICT**



Use 'Movie maker' and 'Audacity' to create animations  
 Use photographic software to manipulate and alter photographs.  
 Change images to fit a range of purposes.

**P.E - Dance**

Creating a dance based on Latin and South American dance moves and beats.  
 Learning key steps of the Samba and Cha Cha.

**Games**

Invasion games

**Numeracy**

Solve multi-step problems, involving fractions and decimals.  
 Use approximations, inverse operations and tests of divisibility.  
 Use efficient methods to add/subtract/multiply/divide numbers and decimals.  
 Select and use standard metric units of measure.

**Art**

**Sculpture with Clay**

Using our Picasso inspired paintings and creating 3D models from Clay.  
 Brazilian inspired costumes.

**D.T - Shelters**

Continuing to sew and complete costumes from different eras.  
 To investigate different types of structures and how to strengthen them.  
 To build a model shelter.

**Literacy**

Transition unit for Secondary School - Study of the book and film, 'Lemony Snicket; A Series of Unfortunate events.'  
 Study of classic novel 'Treasure island'. Work on character and setting analysis. Understand character motive and plot development. Offer alternative events and endings.  
 Analyse what it would be like to live on an island.

**Music**

Designing, producing and performing a Samba inspired composition.  
 Exploring rhythms and how to use percussion instruments.

**Science**

**Reversible and Irreversible Changes**

To know that heating and cooling some materials can cause a change.  
 To know that change can be reversible or irreversible.

**French - Un Village en France**



To learn key vocabulary for place names in a village or town.  
 To learn about the village of Beynac.  
 To understand and use J'habite.....+ name of locality.

**How to help at home:**

**Literacy;**- Working on using connectives to extend sentences and how adventurous vocabulary can effect a sentence.  
**Numeracy:** Securing number facts and identifying relationships.