



Nene Valley Primary School Has Safeguarding at The Heart of Our Purpose

A positive and preventative curriculum

Our curriculum-based awareness education programme will teach our students to make good choices about healthy and safe lifestyles, (e.g. online safety, healthy relationships, abuse, neglect, bullying etc.), and how and who to ask for help if their health or safety is threatened.

Partnership with parents and carers

We make sure our safeguarding policies and procedures, and information relating to the duty we have to keep children safe is fully accessible to all our parents and carers. This information is available on our website.

Inclusive practice

All children with safeguarding needs are carefully monitored to ensure they have effective support to communicate their needs to staff and feel valued. All learners will be helped to fulfil their potential.

'Working Together to Safeguard Children 2015 defines Safeguarding and promoting the welfare of children as:

- Protecting children from maltreatment
- Preventing impairment of children's health and development
- Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care; and
- Taking action to enable all children to have the best life chances

Safeguarding policies, procedures and guidance

Safeguarding documents are easily accessible and are understood by all staff and volunteers. All staff and volunteers are expected to follow safeguarding procedures. Policies are reviewed annually.

Early intervention

Children with additional needs are identified at the earliest possible opportunity, and referred to other practitioners as appropriate

A safe learning environment

We are committed to providing a secure environment, where all learners feel safe; where it is ok to talk and we listen to our students; where they do not face bullying, racism, homophobia or other discrimination, and where medical needs are met.

Appropriate training

All staff, including supply and temporary, and volunteers are appropriately trained in safeguarding children. They understand their responsibilities and who to refer concerns to. They are confident about what is expected of them in their day to day role in order to safeguard children and young people.

Safer recruitment and selection

We will follow safer selection practices to identify, deter and reject those who might be unsuited to work with children. We will ensure that adults are aware of how to deal with allegations of child abuse made against other members of staff and support them to do so. Allegations made against staff are referred to the Designated Officer at the local authority.