Armati	Nene Valley Primary School ART AND DESIGN CURRICULUM MAP					
		Cycle A	Cycle B	Cycle A	Cycle B	Cycle A
Autumn		mark-making to explore spirals. Introducing sketchbooks	Storytelling Through Drawing Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.	Making loose, gestural	2D Drawing to 3D Making Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.	Making Monotypes Combine the monotype process with painting and collage to make visual poetry zines.
Spring	Simple Printmaking Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.	discovering we can use accidental marks to help us	Exploring Still Life Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work.	iexpiore flow artists combine	Exploring Identity Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.	Typography & Maps Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.
Summer	Explore how you can transform	Playful Making Exploring materials and intention through a playful	Sculpture, Structure, Inventiveness & Determination	Telling Stories Through Making Explore how artists are inspired	Take a Seat Explore how craftspeople and designers bring personality to	Set Design Explore creating a model set for theatre or animation inspired

What can artists learn from

nature?

fun forms.

approach

by other art forms – in this case their work.

how we make sculpture inspired by literature and film

by poetry, prose, film or music.