



Geography & History Long term overview

Geography:

EYFS Geography Skills			
Locational knowledge	Place knowledge	Geographical skills & fieldwork	Human and Physical Geography
Describe my own immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Identify similarities and differences between places, drawing on my experiences and what has been discussed in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps	Begin to use geographical skills, including first-hand observation, to enhance locational awareness. Communicate geographical information in a variety of ways e.g., maps and drawings.	Understand the effect of changing seasons on the natural world around me.

EYFS: Framework

Understanding the World
Aim: 'guide children to make sense of their physical world and their community'
Early Learning Goals: <i>Children at the expected level of development will:</i>
ELG: Past and Present: <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling.
ELG: People, Culture and Communities <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
ELG: The Natural World <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.



EYFS Geography knowledge

	Autumn term	Spring term	Summer term
Geographical skills and Fieldwork		I know how to read and draw information from a simple map	I know how to make simple map. I know that simple symbols are used to identify features on a map
Place knowledge		To recognise an environment that is different from the one they live in. Core text focus 'The Blue Penguin'	I know similarities and differences between countries/environments – stories from around the World (Handa's Surprise, The Leopard's Drum) – Focus on Africa.
Human and Physical Geography	I know about the signs of autumn/winter and the associated weather.	I know about the signs of spring and the associated weather – Spring walk around the school I understand the effects of the changing seasons on the world around me – Spring walk around the school	I know about the signs of Summer and the associated weather – Summer walk around the school I understand the effects of the changing seasons on the world around me – Summer walk around the school
Locational knowledge	I know about the features of my own immediate environment – looking at the local area from the front of the school	To know where significant places are in the local area – local area walk to the library.	I can talk about places I have been to (on holidays, beaches I have been to) – learning about pirates and different beach locations

Links to KS1

Locational knowledge	Place knowledge	Geographical skills & fieldwork	Human and Physical Geography
Children will extend their knowledge of where they live and knowing places have different names to naming and locating world's seven continents and five oceans. They will be able to name 4 counties and capital cities on the UK.	Children will look in more detail at specific countries and continents and identify similarities and differences between UK and non-European country (Kenya and Brazil).	Children will use world atlases and globes to identify UK as well as countries, continents and oceans. Children will use simple directional language, using the points of a compass. Children will draw simple maps Children will study aerial photos and recognise landmarks on a map.	Children will study seasonal and daily weather patterns in the UK. They will know the location of hot and cold areas of the world Children will locate places in the UK and identify human and physical features,



KS1: Geography

	Autumn		Spring	Summer
Year 1	<i>Transition</i>	Where does our food come from?	Settlements	Continents – North and South pole
Year 2	Local environment		Comparing UK to contrasting location	The water cycle