



Music:  
EYFS: Framework

Aim: 'to develop a child's imagination, creativity and their ability to use media and materials'
<b>Early Learning Goals:</b> <i>Children at the expected level of development will:</i>
<b>ELG: Expressive Arts and Design – Creating with materials</b> <ul style="list-style-type: none"> <li>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function;</li> <li>Share their creations, explaining the process they have used;</li> <li>Make use of props and materials when role playing characters in narratives and stories.</li> </ul>
<b>ELG: Expressive Arts and Design – Being imaginative and Expressive</b> <ul style="list-style-type: none"> <li>Sing a range of well-known nursery rhymes and songs</li> <li>Perform songs, rhymes, poems and stories with others and when appropriate, try to move in time with music</li> </ul>
<b>ELG: Communication and language – listening, attention and understanding</b> <ul style="list-style-type: none"> <li>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;</li> <li>Make comments about what they have heard and ask questions to clarify their understanding;</li> </ul>

Autumn	Spring	Summer
Throughout the year, children will be singing, dancing, reciting nursery rhymes, following dance movements, all linked to music		
Children develop storylines in play (nativity) Children perform to an audience (nativity) Children sing in a group or on their own matching pitch and following melody Children play a range of instruments Children begin to recite familiar songs or rhymes	Children build on what they have learned previously Children watch and talk about dance. express their feelings and responses to performance art Children begin to listen with increased focus Children begin to discuss how music makes them feel	Children listen attentively. Children move & talk about music, expressing how it makes them feel Children explore and engage in music making, dancing and performing in solo or in groups. Children begin to use their voices expressively

KS1: Music

	Autumn		Spring	Summer
Year 1	<i>Transition</i>	Hands, Feet, Heart – Afro-pop	Pulse, Rhythm and Pitch – Bossa Nova	Zoo Time – Reggae Music
Children will learn the Ocarinas in KS1				
Year 2	Hey You! – Old School Hip Hop		I wanna play in a band – Rock music	Friendship song – pop

