

Nene Valley Primary School

DESIGN AND TECHNOLOGY CURRICULUM MAP

	Phase 1/2		Phase 3/4		Phase 5/6	
	Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B
Autumn	<u>Mechanisms –</u> <u>Creating a Monster</u> Children will understand and create linkage systems, exploring different design options and evaluating them.	<u>Healthy Eating -</u> <u>Food/Fruit and Veg</u> Children will know where do fruits and vegetables come from. Children will use fruits and vegetables to make a smoothie.	types of fastening. They will design a product to meet a specific criterion. They will test	<u>Electrical Systems –</u> <u>Torches</u> Electrical systems – the children will evaluate different torches and then design and evaluate a torch using design criterion.	<u>Textiles –</u> <u>Creating a Stuffed Toy</u> Children will know how to sew a blanket stitch, design and assemble their won stuffed toy. Children will be able to create and add decorations to fabric.	<u>Healthy Eating –</u> <u>What Could be Healthier?</u> Children will know where food comes from and the term 'healthy'. They will adapt a traditional recipe to make a product.
Spring	<u>Structures –</u> <u>Designing a chair</u> Children will explore the features of structures and the stability of different shapes. They will make a structure according to a design criterion.	<u>Structures –</u> <u>Making a Windmill</u> Children will know how to make simple structures; children will design, build and evaluate a windmill.	features of a castle. They will know how to construct 3D nets and design and build their	<u>Healthy Eating</u> – <u>Eating Seasonally</u> Children will know how climate affects food growth. They will create and then follow a recipe using seasonal vegetables.	shape that reduces air	<u>Structures –</u> <u>Playground</u> Children can build a range of structures, improve and add detail to structures and consider the surrounding environment of their structures.
Summer	<u>Textiles –</u> <u>Creating a pouch</u> Introducing textiles. Children will know how to; sew a running stitch, join fabric using a running stitch, making a pouch, which they will decorate.	<u>Mechanisms –</u> <u>Wheels and Axels</u> Children will know how wheels move and identify what stops a wheel from turning. They will design and make a moving vehicle.	pneumatic system is and how to design, create and evaluate their own.	<u>Structures –</u> <u>Pavilions</u> Children will develop their understanding of creating simple structures to create a strong, aesthetically pleasing structure.	<u>Structures – Making a Bridge</u> Children will know how to reinforce a beam. They will design, build and evaluate the structure they have created.	Electrical Systems – Steady Hand Game After researching a range of children's toys, children will design and make a steady hand game, incorporating an electrical circuit.