



EYFS
Personal, social and emotional development
<p>Respond to significant experiences showing a range of feelings when appropriate.</p> <p>Have a developing awareness of their own needs, views and feelings and be sensitive to those of others.</p> <p>Have a developing respect for their own cultures and beliefs, and those of other people.</p> <p>Work as part of group or class, taking turns and sharing fairly, understanding that there needs to be agreed values and codes of behaviour for groups of people, including adults and children, to work together harmoniously.</p> <p>Think about issues of right and wrong and why. Consider the consequences of their words and actions for themselves and others.</p> <p>Understand that people have different needs, views, cultures and beliefs that need to be treated with respect. Understand that they can expect others to treat their needs, views, cultures and beliefs with respect.</p>
Communication, language and literacy
<p>Listen with enjoyment and respond to stories, songs and other music rhymes and poems and make up their own stories, songs, rhymes and poems.</p> <p>Extend their vocabulary, exploring the meaning and sounds of new words.</p> <p>Using language to imagine and recreate roles and experiences. Use talks to organise, sequence and clarify thinking, ideas, feelings and events.</p> <p>Retell narratives in the correct sequence, drawing on language patterns of stories.</p>
Understanding the World
<p>Past and Present:</p> <p>Talk about the lives of the people around them and their roles in society;</p> <p>People, Culture and Communities:</p> <p>· Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</p>