

Numeracy



- Mental addition and subtraction
- Mental multiplication and division
- Written methods for all four operations.
- Times table practise.
- Consolidation of what we have learned this term.

Topic: *Invaders and Settlers*


- To understand where our language comes from.
- To place events in chronological order in the context of the Anglo-Saxons and Vikings.
- To know how the Saxons and Vikings impacted Britain.
- To know the facts surrounding Britain's settlement by Anglo-Saxons and Scots.
- To know the facts surrounding the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- To know the importance of the attack on Lindisfarne.
- To ask historical questions.
- To use artefacts and sources to answer historical questions.
- To note connections, contrasts and trends over time.
- To understand how our knowledge of the past is constructed from a range of sources.

Literacy



- Myths
- Recounts (diaries)
- Poetry (kennings)
- I can write in paragraphs.
- I can order events chronologically
- I can use fronted adverbials and adjectival phrases
- I can use a range of punctuation
- I can write in the 1st / 3rd person
- I can use an online Thesaurus
- I can rehearse sentences orally
- I can perform with rhythm.

CLS – Independence & Responsibility
PSHE – Myself and My Relationships / Family and Friends / E-Safety / Safe and unsafe online relationships / strategies to resolve conflict.

 **RE The church year: Is Christmas a festival of light or love?** To know and show some understanding of the key festivals and symbols of the Christian faith.

Invaders and Settlers



- SCIENCE

- **SOUND: I can understand that sound is made when an object vibrates**
- **I can identify how sounds are made**
- **I can recognise that sounds travel**
- **I can investigate ways to muffle a sound.**
- **I can explore ways to change the pitch.**
- **D & T**
- **I can make a musical instrument which changes pitch.**

PE Multiskills




Swifts will be swimming.

Music –




Exploring pitch and volume.

 **Computing –**

- E-safety
- Using search technologies

French –

- Colours
- Numbers from 1 – 12
- French Christmas

How to help at home: 
Continue to read with your child. Practise the Year 3 / 4 common exception words.
Encourage your child to complete TTRS activities daily.
Discuss the school day.