

Mathematics:

- Identify, name and write equivalent fractions;
- Use common factors to simplify fractions;
- Compare and order fractions whose denominators are all multiples of the same number;
- Add and subtract fractions with the same denominator or that are multiples of the same amount;
- Add and subtract fractions with different denominators and mixed numbers;
- Solve problems involving fractions
- Use written methods for division
- Understanding factors and common factors
- Understanding prime numbers
- Use square and cubed numbers



Topic: Evacuees (WWII)

- Exploring the causes of the outbreak of the Second World War; using maps and atlases to locate the main axis and allies of Germany and Great Britain; knowing who the leaders of the main countries involved were;
- Sequencing main events during WWII on a timeline; understanding the reasons for these events and identifying important turning points during the war years;
- Recognise how key decisions had an impact on the outcome of the war;
- Researching how families' lives were affected during the war years: evacuation, rationing, food, education; work and play;
- Identify how The Battle of Britain was a turning point in the war;
- Reflecting on what can be learned today from the war.



English: Narrative writing and non-fiction texts



- Compare and analyse characters and settings;
- Writing effective narratives using description, action and dialogue;
- Use different sources of information for research;
- Make clear, precise notes;
- Produce writing for a variety of audiences and purposes.
- Analyse and create non fiction, such as:
 - Newspaper reports
 - Diary entries
 - Letters

RE – What is it like being a Christian in Vellore?

ICT

Using the internet to support research on World War II and reading skills



Science – Light

- Recognise that light appears to travel in straight lines;
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye;
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes;
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.



PSHE – Citizenship

- Understand the rights we have as people
- Understand how others can respect your rights and you theirs
- Explore the history of rights and debate the future.

DT: Design and construct

- Creating Anderson shelters;
- Research materials
- Plan and design
- Build and reflect

P.E.

Indoor – Gymnastics
Bridges and functional use of the limbs.
Outdoor – Multi-Skills
Leadership and Team challenges

French

Colours and classroom vocabulary

How to help at home:



Continue to encourage your child to read a variety of texts, a mixture of fiction and non-fiction. Try to use Accelerated Maths once a week to reinforce the skills learnt in school. Thank you