

## Nene Valley Primary School – Risk Assessment & Action Plan

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|---------------------|---|
| COMPLETED BY & DATE | Stuart Mansell (Headteacher) to be in consultation with all staff. August 2020, for wider opening from 07.09.2020   |
| REVIEW DATE         | 2020.09.18, 2020.09.25, 2020.10.02, 2020.10.09  |
| RELATED DOCUMENTS   | <b>Government guidance:</b><br><a href="#">Coronavirus (COVID-19) Collection: guidance for schools and other educational settings Updated September 2020</a><br><a href="#">Actions for schools during the coronavirus outbreak (Guidance for Full Opening) Updated 1_October 2020</a><br><a href="#">COVID-19: cleaning in non-healthcare settings Updated July 2020</a> |

| Risk rating<br>High (H), Medium (M), Low (L) |  | Likelihood of occurrence |          |        |
|--|--|--------------------------|----------|--------|
|  |  | Probable                 | Possible | Remote |
| Likely impact                                | <b>Major:</b> causes major physical injury, harm or ill-health       | H                        | H        | H      |
|  | <b>Severe:</b> causes physical injury or illness requiring first aid | H                        | M        | L      |
|  | <b>Minor:</b> causes physical or emotional discomfort                | M                        | L        | L      |

| Focus  | Risk rating Prior to Action (HML) | What are the mitigating actions?   | Who?  | When?       | Done | Residual Risk rating (HML) |
|--|-----------------------------------|--|-------|-------------|------|----------------------------|
| <b>Comm. &amp; Prep.</b><br>- S'holders not inf. - risks to health<br>- Parents not inf. of H&S req'ts for full opening<br>- Parents don't fully understand their resp. re: signs of COVID |                                   | Write to parents regarding phased start to full reopening, with full details.  | SLT   | Tues 01.09. | √    |                            |
|  |                                   | Ensure all staff and parents are aware that they must not attend or send children to school who are displaying symptoms of Covid or have received a positive test, or if there is someone in their household who has tested positive. Anyone testing positive without symptoms, must re-start their self-isolation period for 10 days from the onset of the symptoms. Other members of the household (including siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms. | SLT   | Tues 01.09. | √    |                            |
|  |                                   | Agree proposals on staffing and access for Bubbles   | SLT   | Thurs 27.08 | √    |                            |
|  |                                   | Confirm staff views on returning, identifying who can't/reluctant to return to school at this point and plan for impact.   | NF    | w.b. 31.08. | √    |                            |
|  |                                   | Identify, plan for and deliver staff training needs to implement any changes to school plans (e.g. risk management, curriculum, behaviour, safeguarding). Updated 16/17.09.2020  | SM/NF | 16.09.      | √    |                            |
|  |                                   | Write to parents, with full details of arrangements for starting:<br>• encourage parents/children to walk/cycle to school where possible;<br>• if their child needs to be accompanied to school, only one parent;  | SM    | 21.09.      | √    |                            |

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|       |                                   | <ul style="list-style-type: none"> <li>allocate drop off/collection times and protocols for minimising adult to adult contact (e.g. which entrance to use), using 3 gates, clearly signed. Amend collection times – 10 minutes later</li> <li>parents cannot gather at entrance gates or doors, or enter the site (unless a pre-arranged appointment, which should be conducted safely)</li> <li>Update parents on collection of EYFS children and new collection times</li> </ul> | EYFS Lead | 07.10.20            |      |                            |
|       |                                   | Any updates/changes to this guidance are communicated in a timely and effective way to all stakeholders. Updated 17.09.2020  | SM        | As needed           | √    |                            |
|       |                                   | Children will be regularly briefed regarding social distancing of bubbles (individuals encouraged to socially distance)  | Teachers  | Ongoing             | √    |                            |
|       |                                   | Ensure all parents and staff are aware of the government Test and Trace programme and are ready to actively engage with it. Write to parents, inform staff of necessity. (See end notes.)  | SLT       | 01.09.20            | √    |                            |
|       |                                   | Update key messages to parents – such as maintaining social distance and following government guidance whilst the children are with them. Newsletter update 21.09.2020, 05.10.2020   | Office    | 21.09               | √    |                            |
|       |                                   | Ensure governors are kept informed of this RA and any changes once approved. Ensure Trustees are consulted regarding any substantive changes and otherwise kept informed. Additional updates provided to CoG, including safeguarding. 1 <sup>st</sup> RA shared and updated weekly.  | Govern.   | No more than weekly | √    |                            |

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| <b>Curriculum Offer</b><br>- Edu. provision maint'd for priority children when wider reopening<br>- Edu. for other years must continue |                                   | Decide which lessons or activities will be delivered. What learning is appropriate (including the relationship between face-to-face and remote education), for example, identify curriculum priorities, agree revised expectations and required adjustments in practical lessons, and any approaches to 'catch up' support. | Phases          | 03.09.     | √    |                            |
|  |                                   | Consider which lessons or classroom activities take place outdoors, P.E. and timetabled recess (not breaks)   | NF/Phase Leader | w.b. 31.08 | √    |                            |
|  |                                   | Agree the limited resources that are taken home and limit exchange of take-home resources between children  | Phase Leaders   | 03.09.     | √    |                            |
|  |                                   | Limit sharing of stationery/equipment where possible. Materials/surfaces cleaned and disinfected more frequently. All classes have own approach in place.   | All staff       | On-going   | √    |                            |
|  |                                   | Practical lessons can go ahead if equipment can be cleaned thoroughly and the classroom or other learning environment is occupied by the same children or young people in one day, or properly cleaned between cohorts  | All staff       | On-going   | √    |                            |

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| PE curric. must be altered to ensure social distancing and H&S  |                                   | PE: new guidance to be circulated to staff   | Teachers       | w.b.07.09. | √    |                            |
|   |                                   | All assemblies, social gatherings (discos), sports clubs etc. cancelled until an alternative workaround can be found to provide whilst maintaining social distancing. Virtual assemblies in place.   | Staff/ FONV    | w.b.07.09. | √    |                            |
|   |                                   | Any external teachers (supply, peripatetic, SEN support etc.) to be informed of procedures on arrival and to ensure safe social distancing at all times (staff and pupils). Records of all visitors to be kept, including who they have been in contact with – specifically for Test and Trace. SK creating spreadsheet – visitor record in place and kept confidentially for 21 days. | Office Staff   | As needed  | √    |                            |
| Home Learn'g  |                                   | Agree Home Learning approach for potential lockdown or for individuals self-isolating or shielding. Initial plan in place and delivered. Needs constant review. Home Learning Statement being developed.   | Phase Leaders  | 22.10      |      |                            |
|   |                                   | Agree how we will 'link' in school and at home learning. Mixture of video links and work provided, with expected response and feedback.  | Phase Leaders  | w.b. 07.09 | √    |                            |
| Welf.<br>- Pupils' mental health adversely affected during closure and by the COVID-19 crisis<br>- Mental health of staff adversely affected during closure and by the COVID-19 crisis<br>- Working from home can adversely affect mental health<br>- Pupils and staff are grieving |                                   | One trained member of staff to be available<br>Majority of meetings to be held outside or at a 2m distance inside.   | SLo            | As needed  | √    |                            |
|   |                                   | Wellbeing/mental health is discussed regularly in PSHCE/virtual meetings   | Teachers/ TAs  | Ongoing    | √    |                            |
|   |                                   | Resources/websites to support the mental health of pupils are provided via newsletters, emails and website.  | Teachers       | Ongoing    | √    |                            |
|   |                                   | Welfare checks to continue for those children not in school – phone, text, email.  | Teachers/ DSL  | As needed  | √    |                            |
|   |                                   | Parents asked to inform school of any issues that may affect the children, e.g. bereavement, illness. None received yet.   | Office         | As needed  | √    |                            |
|   |                                   | Planned for possible mental health, pastoral or wider wellbeing support for children returning to school - considered how these might apply to children who were not previously affected. Wider support identified. PASS (Pupil Attitudes to Self and School) survey to be completed   | JG             | w.b.15.06  | √    |                            |
|   |                                   | Staff may be tired in the initial stage – alert, lack of rest, access to food/drink<br>Ensured breaks and space to rest. Staff using outside hall and food tech.   | Wellbeing Team | Ongoing    | √    |                            |
|   |                                   | Encourage staff to focus on their wellbeing<br>Line managers are proactive in discussing wellbeing with the staff that they manage, including their workload. Add to staff meeting agenda and include in performance management reviews.   | Wellbeing Team | Ongoing    | √    |                            |
|   |                                   | Staff briefings and training have included content on wellbeing. Wellbeing lead briefed on developing role 16.09.2020.   | SLT            | Ongoing    | √    |                            |
|   |                                   | Staff have been signposted to useful websites and resources (Employee Assistance Programme. FH to meet SLT and 'champion'. Wellbeing Champions to attend Employee assistance Programme launch.   | Wellbeing Team | Ongoing    | √    |                            |

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| because of loss of friends or family |                                   | Staff have been supported to work in flexible ways to support their mental health<br>Appropriate work plans have been agreed with support provided where necessary                               | Line Managers  | Ongoing   | √    |                            |
|                                      |                                   | Staff working from home may help provide remote learning for any pupils who need to stay at home, CPD, work to support school. All staff in school unless ill, signed off or self-certificating. | NF             | Ongoing   | √    |                            |
|                                      |                                   | Staff working from home due to self-isolation have regular catch-ups with line managers. Currently none at home.   | SM             | Ongoing   | √    |                            |
|                                      |                                   | Staff encouraged to speak regularly with colleagues, take regular breaks and exercise  | Wellbeing Team | Ongoing   | √    |                            |
|                                      |                                   | The school has access to trained staff who can deliver bereavement counselling and support. Support is requested from other organisations when necessary   | SM<br>FiM      | w.b.08.06 | √    |                            |

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| EYFS  |                                   | Consider how play equipment is used ensuring it is appropriately cleaned more frequently.              | EYFS Team | w.b. 07.09 | √    |                            |
|       |                                   | Limit soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) | EYFS Team | w.b. 18.05 | √    |                            |

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| Classes and other social dist. issues<br>- Net cap. red. when guidelines are applied<br>- Classroom sizes will |                                   | Ensure that wherever possible children use the same classroom or area throughout the day, seating children at the same desk each day, with a heightened cleaning of the rooms at the end of the day. Where children move places at request of teacher – cleaned before transition. | All staff | On-going  | √    |                            |
|  |                                   | Reviewed classroom layouts and fire exits not to be compromised<br>Direct access to rooms from outside where possible – routes in and out agreed (one-way system introduced and communicated)  | KW        | w.b.20.07 | √    |                            |
|  |                                   | All classes to operate in class group bubbles, apart from EYFS who will operate within the unit as a year group bubble.  | Teachers  | On-going  | √    |                            |
|  |                                   | Large gatherings not to take place (assemblies, discos, performances etc.) Staff meetings can take place if appropriately socially distanced or can happen virtually.  | All       | On-going  | √    |                            |

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| not allow for adequate social distancing<br>- Risks created re social distancing:<br>- Start/end of day,<br>- Movement around the school<br>- Student's behaviour<br>- pupils circulate in corridors<br>- Queues for toilets |                                   | Where possible, all spaces should be well ventilated using natural ventilation (opening windows).  | All staff     | On-going   | √    |                            |
|  |                                   | Prop doors open, where safe to do so (bearing in mind fire safety/safeguarding), to limit use of door handles/aid ventilation. Need to review seating in some rooms as doors block view of some children when trying to see the screen - done.   | All staff     | On-going   | √    |                            |
|  |                                   | Staff to promote social distancing measures with children. Bubbles kept separate, but children also discouraged from touching and close contact, limit movement within classrooms and opportunities for close interaction.   | All staff     | On-going   | √    |                            |
|  |                                   | Access rooms directly from outside where possible (Cuckoos via Puffins at start/end of day. Puffins via library for breaks.)   | All staff     | On-going   | √    |                            |
|  |                                   | Agree on routines for accessing toilets, ensuring that toilets do not become crowded by limiting the number of children or young people who use the toilet facilities at one time. Toilets allocated to classes, not gender.   | SLT/ Teachers | 03.04/09   | √    |                            |
|  |                                   | Agree on how books/equipment/resources provided to pupils. Range of solutions. Some resources on desks, some left for 48 hours before accessing etc.   | SLT/Teachers  | 03.04/09   | √    |                            |
|  |                                   | Set up classrooms, allowing for routes in and out. Limit opportunities for face to face interaction (e.g. front facing desks, sitting side by side)  | Teachers      | 03.04/09   | √    |                            |
|  |                                   | Teachers to maintain an accurate seating plan.   | Teachers      | 21.09.2020 | √    |                            |
|  |                                   | Agree where excess furniture will be moved and stored, and labelled so that it can be returned to the correct classrooms   | Site Officer  | w.b. 18/05 | √    |                            |
|  |                                   | Staff to maintain social distancing measures wherever possible. Maintain 2m distance from other adults, maintain distance when working with more than 1 group. Maintain distancing in meeting and at lunchtimes etc. Staff to be fully aware of what constitutes direct close contact.   | All staff     | On-going   |      |                            |
|  |                                   | Ensure staff are fully aware of what constitutes 'direct close contact' and to avoid these situations or manage a work around, to prevent potential impact on wider groups /bubbles: <ul style="list-style-type: none"> <li>• Face 2 Face conversation within 1 metre,</li> <li>• Skin to skin physical contact,</li> <li>• Contact within 1 metre for one minute or longer without face 2 face contact</li> <li>• Within 2 metres for more than 15 minutes</li> </ul> | SLT           | 21.09.2020 | √    |                            |
|  |                                   | Ensure all staff are aware of the need to minimise contact between bubbles, (children) ideally by minimising movement around school (e.g. taking registers, accessing books in corridors, iPads etc.) Inform during September training days.   | All staff     | 04.09.20   | √    |                            |

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|-------------------|-----------------------------------|---|--------|-----------|------|----------------------------|
| <b>Lunchtimes</b> |                                   | Calculate how many children may require a lunch, requesting packed lunches are sent where possible.   | Office | w.b.07.09 | √    |                            |
|                   |                                   | <ul style="list-style-type: none"> <li>Agree on how meals will be served – most classes delivered to classrooms</li> <li>Decide where meals will be consumed? – 3 classes in hall – rotated and cleaned between sittings</li> <li>Decide on any cleaning measures that are necessary</li> <li>Agree on supervision of pupils</li> <li>Agree staggering of lunchtimes</li> </ul> | SLT/DD | 03.09     | √    |                            |
|                   |                                   | Review staff lunch arrangements, ensuring social distancing can be achieved e.g. stagger lunch times for staff. Staff using different rooms to ensure spacing (food tech, outside classroom etc.)   | SLT    | 27.09     | √    |                            |
|                   |                                   | Review procedures for FSM pupils at home if shielding or self-isolating. For any children undergoing self-isolation for a prolonged period a food parcel will be provided.  | SM/DD  | Ongoing   | √    |                            |

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| <b>Breaks</b><br>- Children may not observe social distancing at lunch times |                                   | Agree arrangements for recess (planned and supervised activity breaks) <ul style="list-style-type: none"> <li>Define space for each Bubble</li> <li>Ensure play equipment is not shared</li> <li>Agree on any Behaviour expectations re breaktime</li> <li>Agree supervision of pupils for staff comfort breaks</li> </ul> | SLT/Teachers | 03.09 | √    |                            |

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|---------------|-----------------------------------|--|------|------------|------|----------------------------|
| <b>Behav.</b> |                                   | Communication of behaviour expectations to pupils, parents and staff | JG   | w.b. 01/06 | √    |                            |

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| <b>SEND &amp; Inclus.</b>  |                                   | Agree what returning support is available for vulnerable and/or disadvantaged children  | SLo/SLT        | w.b. 07/09 | √    |                            |
| <b>Welf.</b><br>Current. no ident. Vuln. children (social worker alloc.) |                                   | Put in place measures to check on staff wellbeing (including for leaders).  | Wellbeing Team | w.b. 08/06 | √    |                            |
|  |                                   | Plan likely mental health, pastoral or wider wellbeing support for children returning to school (for example, bereavement support). Aim to secure services for additional support and early help where possible (for example, around anxiety, mental health, behaviour, social care, or changes to mobility), and consider how these might apply to pupils and children who were not previously affected. | SLT/ Teachers  | w.b. 08/06 | √    |                            |

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| <b>Safeg.</b> |                                   | Agree what safeguarding provision is needed in school to support returning children (e.g. where new issues have arisen, or existing ones escalated) and consider any necessary changes and referrals as more children return to school, including those with problems accessing online offers. | DSL       | w.b. 01/06 | √    |                            |
|               |                                   | Check for revised protocols from safeguarding board and update safeguarding policy if necessary. Updated w.b. 07.09.2020 – shared with gobs and published.   | DSL       | On-going   | √    |                            |
|               |                                   | Safeguarding Leads accessible when on and off-site   | DSL/ DDSL | Ongoing    | √    |                            |
|               |                                   | Safeguarding policy updated in light of COVID-19 – see above.  | DSL       | 09.2020    | √    |                            |

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| <b>First Aid</b><br>- Availab'y of desig. 1st Aiders puts pupil |                                   | Ensure suitable first aid cover to all staff and pupils has been assessed with suitable first aid or paediatric first aid provided.   | NF   | w.b. 01/06 | √    |                            |
|   |                                   | Greater clarification about administering 1 <sup>st</sup> aid during COVID-19 has been issued. Update posters for guidance and discuss with relevant staff. <ul style="list-style-type: none"> <li>Check if there are any vulnerable workers with 1<sup>st</sup> aid responsibility and discuss implications and minimising risk</li> </ul> |      |            |      |                            |

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| safety at risk<br>- Medical or Isol. Room not adeq equip to maintain infection control<br>- Provision of PPE for staff not in line with gov. guidelines |                                   | <ul style="list-style-type: none"> <li>Discuss RA with 1<sup>st</sup> aiders to ensure confidence</li> <li>Ensure 1<sup>st</sup> aiders know what equipment to use to minimise risk</li> </ul>   |        |            |      |                            |
|   |                                   | Access to first aid facilities is maintained and the school suitably stocked with first aid sundries.  | SLo    | w.b. 01/06 | √    |                            |
|   |                                   | Staff or pupils with medical needs have been assessed and relevant consents are in place. Staff have been trained in the use of medications and increased level of control applied, to include the use of PPE if required. Office to ensure backup if staff absence limits provision. Staff updated 16.09.2020 | SLo    | w.b. 01/06 | √    |                            |
|   |                                   | Review of the First Aid policy to include consideration of the risk of infection of covid-19. Issued to staff prior to opening<br>Posters and policies placed in essential areas   | SM/SLo | w.b. 01/06 | √    |                            |

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| <b>B'fast Club</b> |                                   | Assess how many of the children who are returning have requested BC   | HL/Office | Aug. 20 | √    |                            |
|                    |                                   | Allocate children to bubbles with appropriate levels of staffing and allocated start times. Write to parents. | Office    | Aug 20  | √    |                            |

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| <b>Staff</b> |                                   | Identify whether any member of staff or pupil is within the <b>Clinically extremely vulnerable group</b> and ensure appropriate measures are in place including individual risk assessments.  | SLT       | w.b. 24.08 | √    |                            |
|              |                                   | Staff/pupils that meet the criteria as <b>moderate risk of infection</b> e.g. those with underlying health conditions, those who are pregnant, should have a risk assessment completed to identify any suitable control measures that must be in place before returning to work/school.   | SLT       | w.b. 01/06 | √    |                            |
|              |                                   | Planned for the same adults to work with the bubbles where this does not impact detrimentally on children's learning. – Any staff must ensure social distancing when working with other bubbles. Staff are not restricted to specific bubbles as long as social distancing is maintained. | NF        | w.b. 07/09 | √    |                            |
|              |                                   | Staff model social distancing consistently – wear masks at gate for drop off and collection times   | All staff | Ongoing    | √    |                            |



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|             |                                   | All members of staff with underlying health issues, those within vulnerable groups or who are shielding have been instructed to make their condition or circumstances known to the school. Records are kept of this and regularly updated   | Office    | w.b. 01/06 | √    |                            |
|             |                                   | Staff are clear about social distancing around school, particularly at lunchtimes, meeting times, entering and exiting the building etc. Areas outside the library, the library itself, corridor, Goldfinch and Sparrow rooms may be used for lunches/breaks – staff to decide as long as social distancing occurs. Meetings are virtual, classrooms where social distancing allows, or socially distanced in the hall. Staff do not gather in the staff room on entering/exiting the building and maintain social distancing transitioning through. When making drinks, staff ensure handwashing or sanitising before touching crockery or water dispenser etc.  | SLT       | w.b. 07/09 | √    |                            |
|             |                                   | Staff are clear about the definitions and associated mitigating strategies relation to people who are classed as <b>clinically vulnerable</b> and <b>clinically extremely vulnerable</b> .  | Office    | w.b. 01/06 | √    |                            |
|             |                                   | Additional guidance is sought from Public Health England regarding BAME staff, where appropriate. If needed, a separate individual risk assessment will be written and agreed with individuals requesting one.  | SLT       | Ongoing    | √    |                            |
|             |                                   | Flexible and responsive use of teaching assistants to supervise classes and provide interventions in place  | NF        | Ongoing    | √    |                            |
|             |                                   |   |           |            |      |                            |
| Admin Staff |                                   | Social distancing point in reception area clearly set out<br>Non-essential deliveries/visitors to school are minimised<br>No staff, personal deliveries to be sent to school<br>Deliveries to school are managed effectively in a timely manner adhering to social distancing   | Office    | w.b.01.06  | √    |                            |
|             |                                   | Guidance on being tested has been published to staff and parents. Trust registered with employer portal.  | office    | As needed  | √    |                            |
| PPE         |                                   | Pupils whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way. None currently in school – may change when EYFS start. Staff to follow provided guidance should the need for nappy changing or intimate care arise.   | All staff | Ongoing    | √    |                            |
|             |                                   | Re-usable PPE should be thoroughly cleaned after use and not shared between staff.  | All staff | Ongoing    | √    |                            |
|             |                                   | if a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. School has been provided with visors and these are available.<br><br>If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn. See above re visors. | All staff | Ongoing    | √    |                            |

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| <b>Clean.</b> |                                   | Enhanced cleaning schedule in place (for example, how often, when/if an additional clean is necessary) and how to ensure sufficiency of supplies. Additional cleaner employed 10 hours per week to cover gaps in provision.   | Site Officer           | w.b. 08.20           | √    |                            |
|               |                                   | Create cleaning guidance: More frequent cleaning procedures should be in place across the site, particularly in communal areas and at touch points including: <ul style="list-style-type: none"> <li>• Taps and washing facilities,</li> <li>• Toilet flush and seats,</li> <li>• Door handles and push plates,</li> <li>• Handrails on staircases and corridors,</li> <li>• All areas used for eating must be thoroughly cleaned at the end of each break,</li> <li>• Telephone equipment,</li> <li>• Keyboards, photocopiers and other office equipment, classroom desks and chairs.</li> </ul> | Site Officer/ Cleaners | w.b. 18/05 & Ongoing | √    |                            |
|               |                                   | If informed that someone has tested positive with Covid-19 then any area/room they have accessed should undergo a thorough clean.   | Site Officer           | As needed            | √    |                            |
|               |                                   | Ensure the COSHH risk assessment for cleaning/caretaker activities has identified the correct process and PPE to be worn.   | Site Officer           | w.b. 18/05           | √    |                            |
|               |                                   | Identify any outdoor play equipment to be used/restricted and establish cleaning and management procedures as necessary – issue guidance  | Site Officer/ SLT      | w.b. 01/06           | √    |                            |
|               |                                   | Increase hours of cleaning staff so that there is someone on site as much as possible, and with a remit of ongoing cleaning of touch plates, toilets etc.   | HT/Site Officer        | 01.09.20             | √    |                            |
|               |                                   | Review rota of cleaners.  | Site Officer/ SLT      | 08.20                | √    |                            |
| <b>Hyg.</b>   |                                   | Ensure school has a suitable supply of soap and access to warm water for washing hands, notices displayed.  | Site Officer           | w.b. 18/05           | √    |                            |
|               |                                   | Ensure all staff and children are aware of, and promoting' the 'Catch it, bin it, kill it' system of control and using bins appropriately around school. Ensure prominent display of reminders.   | All staff              | On-going             |      |                            |
|               |                                   | Appropriate controls are in place to ensure the suitable sanitisation of pupil's hands following breaks, before meals and following the use of toilets. Children can bring and manage own sanitiser.  | Site Officer/st aff    | w.b. 18/05           | √    |                            |
|               |                                   | Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell.  | All staff and pupils   | On-going             | √    |                            |

| Focus | Risk rating Prior to Action (HML) | What else needs doing?  | Who?                 | When?      | Done | Residual Risk rating (HML) |
|-------|-----------------------------------|---|----------------------|------------|------|----------------------------|
|       |                                   | Any staff or children who do not wish to use hand sanitiser provided by school should either bring their own from home, and not share it, or use soap and water and hand wash for 20 seconds.   | All staff and pupils | On-going   | √    |                            |
|       |                                   | Current government advice is that face coverings should not be worn by pupils at primary school. Children arriving at school wearing a face covering should be shown the correct way to remove and dispose of it before entering school and washing/sanitising their hands immediately. Children wearing re-sealable face coverings to school should remove them appropriately and place them in a re-sealable plastic bag for storage prior to entering school and wash/sanitise their hands immediately. No requests to wear them.  | SLT to all parents   | 01.09.20   | √    |                            |
|       |                                   | Staff may wear a mask if they choose to do so in communal areas (not classrooms) and may wear a visor in agreement with SLT if working with children. (This is in addition to PPE requirements for specific circumstances included elsewhere e.g. unwell child). If an adult has hearing difficulties and requests access to someone whom they can lip-read from, this will be provided or a visor will be worn. Supply of visors available for all. Staff choosing to wear masks or visors must ensure appropriate, COVID safe 'putting on' and 'taking off'. Staff wearing masks at school gate at drop off and pick up times to model good practice and encourage mask wearing by parents. | Staff                | 05.10.20   | √    |                            |
|       |                                   | Children encouraged to access the toilet during class/throughout the day to help avoid queues<br>The toilets are cleaned frequently<br>Monitoring ensures a constant supply of soap and paper towels<br>Children are reminded regularly on how to wash their hands and use hand sanitiser   | Teachers             | w.b. 01.06 | √    |                            |
|       |                                   | Routines for accessing toilets have been agreed, ensuring that toilets do not become crowded by limiting the number of children who use the toilet facilities at one time   | Teachers             | 03.09      | √    |                            |

| Focus                  | Risk rating Prior to Action (HML) | What else needs doing?   | Who?         | When?      | Done | Residual Risk rating (HML) |
|------------------------|-----------------------------------|--|--------------|------------|------|----------------------------|
| <b>Build. and Site</b> |                                   | One-way traffic through external doors to avoid face to face passing to be clearly marked, consider use of markings. | Site Officer | w.b. 01/06 | √    |                            |
|                        |                                   | Mark out Foyer (2 people at a time)  | Site Officer | w.b. 01/06 | √    |                            |
|                        |                                   | Where possible, prop open doors to reduce the need for touch (fire protection measures must be adhered to).          | Staff        | w.b. 01/06 | √    |                            |
|                        |                                   | Increase cleaning of handles and touch plates.   | Cleaners     | Ongoing    | √    |                            |
|                        |                                   | Review school arrival arrangement to reduce congestion and update parents  | SLT          | 01.09      | √    |                            |

| Focus        | Risk rating Prior to Action (HML) | What else needs doing?  | Who?                  | When?                  | Done | Residual Risk rating (HML) |
|--------------|-----------------------------------|---|-----------------------|------------------------|------|----------------------------|
|              |                                   | School has not closed to staff throughout the period<br>Daily and weekly checks have been maintained<br>Critical systems have been maintained   | Site Officer          | Check with KW by 01.08 | √    |                            |
|              |                                   | Provide relevant guidance to parents on drop off and pick up arrangements, and allocate drop off and collection times. Updated  | SLT                   | 21.09                  | √    |                            |
|              |                                   | Movement of children around school is minimised as much as possible, with pupils staying in classrooms and staff moving round   | All staff             | Ongoing                | √    |                            |
| Waste M'ment |                                   | Relocate waste bins to key strategic positions both in school buildings and in external areas that are in use in order that waste materials can be managed safely   | Site Officer/Cleaners | w.b. 18/05 & Ongoing   | √    |                            |
|              |                                   | Bins should be emptied daily.   | Site Officer/Cleaners | Ongoing                | √    |                            |
|              |                                   | Staff to ensure they wear protective gloves and or wash hands immediately after carrying out this activity.   | Site Officer/Cleaners | Ongoing                | √    |                            |
| Contract     |                                   | All contractors must provide a suitable and sufficient risk assessment for the activities they carry out which must include covid-19.   | Site Officer/Office   | As needed              | √    |                            |
|              |                                   | All planned/reactive maintenance to be carried out during out of hours unless seen as an emergency.   | Site Officer/Office   | As needed              | √    |                            |
|              |                                   | Ongoing works and scheduled inspections for schools (e.g. estates related) have been designated as essential work by the government and so are set to continue  | Site Officer/Office   | As needed              | √    |                            |
|              |                                   | Assurances will be sought from the contractors that all staff attending the setting will be in good health (symptom-free) and that contractors have procedures in place to ensure effective social distancing is maintained at all times. Review signing in book to ensure compliance statement is available. | Site Officer/Office   | As needed              | √    |                            |
|              |                                   | Alternative arrangements have been considered such as using a different entrance for contractors and organising classes so that contractors and staff/children are kept apart   | Site Officer/Office   | As needed              | √    |                            |

| Focus       | Risk rating Prior to Action (HML) | What else needs doing?   | Who?          | When?     | Done | Residual Risk rating (HML) |
|-------------|-----------------------------------|--|---------------|-----------|------|----------------------------|
| H&S         |                                   | The Health & Safety Executive have recently updated the Reporting of Injuries, Diseases and Dangerous Occurrences regulations (RIDDOR) to include the requirement to report possible or actual exposure to the Covid-19 virus as a result of, or in connection with, a work activity. Seek legal advice if a case arises that may be directly linked to work. HT attended legal webinar in case a situation arises.                              | Site Officer  | As needed | √    |                            |
| Fire Safety |                                   | <ul style="list-style-type: none"> <li>Ensure all emergency escape routes / doors are fully operational and kept clear.</li> <li>Agree on Fire Procedures and where pupils and staff will line up</li> <li>Agree on registers and how these will be brought to staff</li> <li>Reminders to staff and pupils that if the fire alarm is activated that they must still keep 2m distancing between bubbles when at the evacuation point.</li> </ul> | SLT/ Teachers | Ongoing   | √    |                            |
|             |                                   | <ul style="list-style-type: none"> <li>Ensure announced fire drill for all returning bubbles</li> </ul>  | Fire warden   | 07.10.20  | √    |                            |

### **What happens if someone becomes unwell at an educational or childcare setting?**

If anyone becomes unwell with a new, continuous cough (e.g. persists for an hour or repeats regularly for lengthy periods in the day) or a high temperature (>37.8 when resting), or has a loss of, or change in, their normal sense of taste or smell ((anosmia) in an education or childcare setting, they must be sent home and advised to follow the [COVID-19: guidance for households with possible coronavirus infection guidance](#) which sets out that they should self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus.

If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.

If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.

PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs).

In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital.

If a member of staff has helped someone who was unwell with a new, continuous cough (see above) or a high temperature (see above), they do not need to go home unless they develop symptoms themselves (and in which case, a test is available) or the child subsequently tests positive (see 'What happens if there is a confirmed case of coronavirus in a setting?' below). They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. Cleaning the affected area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people. See the [COVID-19: cleaning of non-healthcare settings guidance](#)

### **What happens if there is a confirmed case of coronavirus in a setting?**

When a child, young person or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to self-isolate for 10 days. Their fellow household members should self-isolate for 14 days. All staff and children who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus, and are encouraged to get tested in this scenario.

Where the child, young person or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation.

Where the child, young person or staff member tests positive, the rest of their class or group within their childcare or education setting may be sent home and advised to self-isolate for 14 days if this approach is advised by the Health Protection Team. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.

As part of the national test and trace programme, if other cases are detected within the cohort or in the wider setting, Public Health England's local health protection teams will conduct a rapid investigation and will advise schools and other settings on the most appropriate action to take. In some cases, a larger number of other children, young people may be asked to self-isolate at home as a precautionary measure – perhaps the whole class, site or year group. Where settings are observing guidance on infection prevention and control, which will reduce risk of transmission, closure of the whole setting will not generally be necessary.

### **Engage with the NHS Test and Trace process.**

Schools must ensure that staff members and parents/carers understand that they will need to be ready and willing to:

- book a test (<https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>) if they or their child are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit
- provide details of anyone they or their child have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace, and self-isolate if they have been in close contact with someone who tests positive for coronavirus (COVID-19), or if anyone in their household develops symptoms of coronavirus (COVID-19)

School will ask parents and staff to inform them immediately of the results of a test:

- if someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating.
- if someone tests positive, they should follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' (<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>) and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 10- day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days.