



HISTORY CURRICULUM MAP

| | Phase 1/2 | | Phase 3/4 | | Phase 5/6 | |
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| | Cycle A | Cycle B | Cycle A | Cycle B | Cycle A | Cycle B |
| Autumn | <p>To understand chronology Children will know about changes within living memory - 21st Century Children will know what toys were like from the Past and compare to their own toys. Children will know what was life like before iPad/ the internet?</p> | <p>Significant people of the past *To know who Edith Cavell and Florence Nightingale are and why they are famous? - *To know where and when they lived? *To compare their lives</p> | <p>Ancient Egypt *Settlements around the Nile *Power structures (pharaohs, the double crown) *Ancient Egyptian religion, government, art, great monuments, beliefs about death, farming. *How Egypt changed through time - kingdoms, art, pyramids, beliefs and writing Cradles of Civilisation *The land between two rivers: Ancient Mesopotamia – the unique ‘cradle’ *Geographical overview of ancient civilisations of the world, inc. Mesopotamia via rivers & settlements</p> | <p>Roman Republic *Ancient Rome *Punic wars, Hannibal, *Roman army and the Roman Republic *Roman religion, Roman myths & legends and how they built on Greek myths, legends and religion. *Roman politics and government Roman Empire *Society, culture, Roman houses, art, language *Julius Caesar, the first emperors, Jewish-Roman war *Persecutions of Christians in Rome *Pompeii</p> | <p>The round city of Baghdad Islamic Civilisations (3) *Importance of medieval Islam. *The House of wisdom, astronomy, mathematics and mapping the world; science, technology and medicine Anglo-Saxon Britain Reasons for migration *Anglo-Saxon kingdoms *Christianity in the British Isles *Early monasteries in British Isles</p> | <p>Ancient civilisations – The Maya *Ancient tribes in the Amazon basin. *Ancient civilisations in central America: the Maya how land and climate shape cultures; how cultures shape the land The kingdom of Ethiopian Benin *Early history and 11th century origins Architecture Rituals and laws Divinity and sacredness *15th century. European contact *19th century conflict and destruction. Ethics of archaeology *Archaeology now - diversity in archaeologists and historians.</p> |

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| <p>Spring</p> | <p>To build an overview of world history <u>Big Question</u> <i>Why is Henry VIII so famous?</i> · To know about Henry VIII's life & his wives · To know why Henry is significant & how he changed England · What links Henry VIII to the Cathedral To develop accurate use of historical vocabulary</p> | <p>The Great Fire of London Changes within living memory 19 - 21st Century <u>Big Question</u> <i>Why is Samuel Pepys famous?</i> · Historical enquiry To understand the significance of Samuel Pepys & his diary To know the causes & impact of the Great Fire of London & the plague To understand the historical narrative from 1066 until 1666 To develop accurate use of historical vocabulary</p> | <p>Indus valley *Urban planning in cities; long-distance trade material and spiritual culture: *Sarasvati culture, including the Rig Veda, ancient writings & scriptures * Study archaeological finds Why did settlements spread over such a large area? Persia and Greece Introduction to Ancient Greece. *Ancient Persia and its empire *Ancient Greek city states, inc. Sparta and Athens. Why/how did they form? *Greco-Persian wars, inc. battle of Marathon Athenian democracy and empire, *Peloponnese War *Greek religion – gods and goddesses</p> | <p>Roman Britain *Ancient Britons – a land of diversity, a land of migrants (e.g., Celts). * Celtic language, Celtic culture. *Rebellions: Caractacus, Boudicca. *How Roman was Roman Britain? Who gained and who lost in Roman Britain? *Aqua Sulis, Hadrian's Wall. Collapse of Roman rule in Britain. Christianity in Three Empires *The Byzantine Empire *The multi-cultural Mediterranean and Middle East *The Emperor Constantine and Christianity *Constantinople & the Byzantine Empire. *The collapse of the Western Roman Empire</p> | <p>Vikings in Britain - Lady of the Mercians *Different 'English' kingdoms King Alfred of the Kingdom of Wessex – forerunners of English identity *Viking navigation *Scandinavian settlements *Viking links to rest of world - Russia, Constantinople, Muslim trade. Norse Culture *Norse Gods, Goddesses, stories and customs * Beowulf in depth – understanding commonalities with contrasting civilisations *Sagas, art, poetry and folklore</p> | <p>Cities in time 1 – Shock cities *19th century industrial Manchester *from the slums to Mayor *Why did Manchester change so rapidly from 19th century? Cities in time 2 *Greek and Roman Pompeii *Vikings and medieval London 10th to 16th century Samarquand</p> |
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| <p>Summer</p> | <p>To investigate, interpret and communicate historically</p> <p>A local study</p> <p><i>Which is the oldest building in Peterborough?</i></p> <p><u>Big Question</u></p> <p><i>What were buildings like in the past?</i></p> <ul style="list-style-type: none"> · To begin to know about the cathedral & its age · To compare old & new buildings using sources · To understand how we can use pictures to find out about the past <p>To develop accurate use of historical vocabulary</p> <p>To develop accurate use of historical vocabulary</p> | <p>To build an overview of world history</p> <p>Victorians and present day</p> <p><i>How did seaside towns become popular?</i></p> <p>Where are our seaside's?</p> <p>I can use key words to describe seaside locations.</p> <p>To understand what seaside holidays and resorts were like in the past and present.</p> | <p>Ancient Greece</p> <ul style="list-style-type: none"> *Athenian democracy and empire *Art, culture and learning *Greek politics, religion and literature <p>Alexander the Great</p> <ul style="list-style-type: none"> *Where did Alexander come from? *Early battles and conquest of Persia *Macedon and the Macedonian empire | <p>Arabia and Early Islam</p> <ul style="list-style-type: none"> *Arabia before Muhammad (Bedouin culture and trade) *Makkah, Medina and the birth of Islam *Stories about the birth of Muhammad <p>Islamic Civilisations – Cordoba</p> <p>The City of Light</p> <ul style="list-style-type: none"> *Science, art and architecture in Cordoba *Great library of Cordoba (medicine, technology, theology) | <p>Vikings in Britain (2) – Changing rulers changing worlds</p> <ul style="list-style-type: none"> *Rulers and ordinary people *Athelstan coronation and creation of England *Government and cultural fusions <p>Local History</p> | <p>Britain in the era of WWII</p> <ul style="list-style-type: none"> *Impact of the war and post war developments * How evacuation shaped our towns and cities * Diversity in a global war, including Windrush <p>Local history study</p> |
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