

Numeracy

Multiplication

- I can multiply and divide using formal written methods and solve multiplication and division problems
- Measures
 - Year 4 – Area
 - Year 3 – Money

PSHE

I can identify physical, emotional and social risks. I understand pressure to act in risky situations can come from people I know. I can think of ways to reduce risks.



RE – Being Jewish

How do Jewish people worship? What is a synagogue? What is a synagogue used for? How does the synagogue influence a Jewish person's life?

Computing

- Can we change the way we look online?

French

- Days of the week
- Months of the year

D & T

I can design a product for a specific purpose based on market research. I can plan, make and evaluate a prototype of my product. I can plan, make and evaluate my final product. I can design, make and evaluate suitable packaging for my chocolate product.

Science

- I can sort materials into groups, categorising them as solids, liquids or gases.
- I can record the results of my investigation on a bar chart or line graph.
- I can describe changes that occur when materials are heated or cooled.
- I can describe reversible and irreversible changes.

Geography

I can understand explore global issues through a narrative text. I can understand the impact humans can have on the environment. I can understand the importance of preserving the world's rainforests and the ecosystems within it. I can explore the physical and human geography of an area of South America (Brazil)

Chocolate



Literacy



Narrative

I can link paragraphs
I can start sentences in different ways
I can use verb tenses correctly
I can use speech punctuation.

Persuasion

I can use persuasive devices

Biography

I can carry out research
I can write in chronological order

PE

Dance

Badminton/Tennis

- I can develop my understanding of the rules
- I can develop grip and accuracy
- I can serve effectively
- I can develop skills when playing badminton

CLS – *Becoming Better Learners*

- I can say what I have done well.
- I can say what I could do to make my work better.

How to help at home:

Support your child in learning their times tables. Continue to read with your child. Remember you can check their progress using Accelerated Reader at home.