

Mathematics:



- Multiplying fractions
- Divide fractions
- Find fractions of amounts
- Use fractions as operators
- Solve problems involving fractions
- Use decimals up to 2 places
- Decimals as fractions
- Understand thousandths
- Three decimal places
- Rounding decimals
- Order and compare decimals
- Understand percentages
- Fractions and percentages
- Percentages as decimals and fractions
- Fractions to decimals
- Equivalent fractions, decimals, percentages
- Percentage of an amount
- Calculating decimals (add & Subtract)

Topic - Science and Geography:

- To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago;
- To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents;
- To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution;
- Locate the world’s countries using maps (Galapagos Islands, Madagascar), concentrating on their environmental regions, key physical and human

English – Gothic Style Shorts (horror):



- I can create atmosphere
- I can describe setting
- I can describe setting
- I can use dialogue
- I can create tension

Poetry:

- I can identify and use the correct tense in my writing;
- I can use passive and active voice;
- Understand how poets structure a poem;
- I can make effective language choices;
- I can perform poetry.

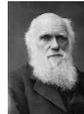
Focus text: The Raven by Edgar Allan Poe



RE - Responses to the Natural World:

- I can identify favourite natural places in local area and further a field, including globally.
- I can describe a real natural place;
- I am aware of the delicate and balanced nature of natural ecosystems;
- I know that some questions in life are difficult to answer;
- I have an understanding of the Bible’s view on creation.

**Evolution and Inheritance
Why do some creatures no longer exist?**



**CLS:
Becoming A
Better
Learner**

PSHE – Healthy and safer lifestyles:

- Keeping ourselves safe outside, in school and at home
- Understanding how to prevent accidents
- Staying safe around the wider world, such as railways and roads
- Make school a safe place

ICT:

- Use ICT devices to research Darwin, his voyage of the Beagle and his theory of evolution;
- Use ICT devices to research extinct animals and fossils.



How to help at home:



Continue to encourage your child to read a variety of texts, a mixture of fiction and non-fiction. Discuss your child’s learning and keep up-to-date on Twitter.

P.E. – Dance & Netball:

- I can work in a team
- I can hold a balance
- I can create movements to music
- I can pass, throw and catch
- I can communicate to others