

Numeracy

- Comparing numbers within 50 (Year 1)
- Statistics
- Properties of 2d and 3d shape
- Weight and Mass

Science

In Science, we are learning about living and non-living things. We will be comparing their features and identifying similarities and differences. We will also be learning about animals and their habitats.

Topic:

This term we will be studying the Great Fire of London:

- When and where it happened?
- How it started?
- Why the fire spread so quickly?
- How the fire was put out?
- How life has changed from then till now?

In D & T we will be making Tudor houses.



Literacy

In Literacy, we will be looking at the features of diary writing.

After, we will go on to English taught through our topic and will be focusing on different text types. This will include story writing, diary writing and a newspaper report about the Great Fire of London.



RE –

In RE we will be sharing special books. We will find out which books are special for different religions.

**London's
Burning**

CLS – Developing a sense of self-worth and understanding of self and others.

PSHE - Family and friends.

- What is a good friend?
- How can we keep friends?
- Who is special to me?

PE

Great Fire of London -Dance
Time to Move



Music –



We will explore sounds and become sound detectives



Coding - Learn to program using Scratch Junior.

Key Events

- Book Week Events W/B 1/3/21

How to help at home:



Support your child with practising their x2, x5, x10 times tables (x3 Y2 only).

Play Times Tables Rock Stars (All)

Read phonically decodable books on Active Learn

Continue to read with your child, use either their school book or one of their own.