

Numeracy:

- Multiply and divide decimals
- Decimal sequences
- Understand and convert metric measures
- Convert imperial and metric measures
- Convert units of time
- Read and interpret timetables
- Read and interpret two-way tables
- Area and perimeter of regular shapes and irregular shapes
- Area of compound shapes
- Ration, proportion & scale factors (yr 6)
- Statistics and line graphs

History: Which monarch had the most impact on our country?

- Explore different monarchs and their impact on us today
- Compare monarchs and discuss opinions on influence
- Write discussion text (balanced argument)



PE (Outdoor) – OAA Outdoor, adventurous activity

- Teamwork
- Listening skills
- Problem solving

PE (indoor) – Health and fitness activities

- Understand how fitness can help the body and mind
- Understand parts of our body and link to physical activity

Literacy: Floodland



- Explore the narrative, understand characters, plot line, settings and authors intentions
- Write an instruction text, based on the main characters escape plan
- Create a persuasive letter to persuade the main characters allies to escape with her.
- Edit and improve our work.

Science – Types of Change:

- Demonstrate that dissolving, mixing and changes of state are reversible changes;
- Explain that some changes result in the formation of new material and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda;
- Take measurements, using a range of scientific equipment, with increasing accuracy and precision;
- Record data and results of increasing complexity using scientific diagrams and labels, tables and

RE – Is The Bible A Handbook?

- To discover if the Bible can be used in the same way as a handbook on any other subject;
- To recognise that the Bible is composed of books written over a lengthy period for different purposes;
- To understand why Christians call the Bible “the Word of God”;
- To investigate and assess evidence for the popularity and influence of

CLS – Knowing Me, Knowing You

PSHE – Financial capability

- I can develop a broader view of what money is, including its history, trade and currencies;
- I know that different jobs require different skills and are paid at different rates;
- I know what is deducted from earnings and why, and how money we earn might support the community;
- I can differentiate between the essentials and desires and understand that these may be different people and circumstances;



Floodland

By Marcus Sedgwick



Art: Printing

- Use sketchbook for recording textures/patterns
- Interpret patterns, pictures and materials
- Design prints
- Explore printing techniques, discuss and evaluate

How to help at home:



Continue to read with your child; discuss the book and talk about any predictions that you might have together. Remember you can check their progress using Accelerated Reader at home.