


<p>NVPS Topic Plan: Puffins/Cuckoos/Nightingales Term: Summer 1 Teacher: Mrs Stainsby, Miss Gilbert and Miss Khanom</p>					
<p><u>English</u> We will be enjoying two beautiful water texts, one which will help us to write explanation texts surrounding the water cycle and the other which will allow us to use descriptive and poetic language.</p>	<p><u>Numeracy</u> We are going to be recapping our place value skills and continuing with fractions. Later in the term, we will be looking at measurement of length, height, capacity and temperature.</p>	<p><u>Topic</u> We will be learning about water conservation, the water cycle and the value of water in our everyday life.</p>	<p><u>RE</u> <u>The family in Islam</u> Special place, celebrations and books for Muslim families.</p>	<p><u>Art</u> <u>Water Art</u> Exploring Monet, using water colours and experimenting with water textures.</p>	<p><u>Music</u> <u>Friendship</u> We will be finding the pulse within a song, clapping rhythms and playing musical instruments.</p>
<p><u>Science</u> We will be growing plants, looking at seeds and bulbs and describing how they grow into mature plants. We will be finding out what plants need to grow and stay healthy. We are excited to dissect bulbs and start growing in our own gardening areas. We will also be learning about the water cycle and the value of water in our everyday lives.</p>		 <p>Water World</p>	<p><u>PSHE</u> Recognise the main external parts of the human body, including scientific names for sexual parts.</p>	<p><u>PE</u> <u>Games</u> Throwing and catching. Aiming and targeting practise.</p>	
			<p><u>CLS</u> <u>Thinking Skills</u> Learning to ask questions, solve simple problems and contribute ideas.</p>		
<p><u>Computing</u> We will be using digital media skills to create our own characters to describe the features of the water cycle.</p>		<p><u>How can I help my child at home?</u> Support with times tables, using money, learning how to tell the time, spellings and reading books.</p>			