

**NVPS Topic Plan:** Swifts/Skylarks/Swallows

**Term:** Summer 1

**Teacher:** Mrs McAuley Miss Bentley, Mrs Thomson

**TAs:** Mrs Duke, Mrs Rollings, Mrs Lowey



### Numeracy

Money - recognising money – adding and subtracting amounts – giving change – converting pounds and pence - problem solving –using rounding to estimate money. Capacity and Mass – reading scales, converting units of measure, comparing measures, reading and writing decimals, adding and subtracting units of measure.

### RE –Special Places / Muslims

- Beliefs
- Features of the religion
- Holy Book
- Special places
- Festivals
- Symbols

### French

- Recognising and recalling names for articles of clothing
- Extending clauses with adjectives and verbs.

### History

We will learn which countries were part of the Roman Empire and the effect of the Romans on society, culture and language.

### Science

The children will learn that:

- Light travels in a straight line and travels faster than sound.
- The size and shape of a shadow changes based on the distance and angle compared to the light source.
- Darkness is caused by the absence of light.
- The moon does not emit its own light.
- Ultraviolet light is a type of radiation which you can't see, but can be dangerous. UV rays come from the sun.
- A light year is a unit of measurement for distance. It is the distance light can travel in a year.
- We can take steps to protect ourselves from the harmful rays of the sun.
- Some surfaces are more reflective than others.
- A rainbow is an arch of colour, caused by the refraction of light on water droplets in the air.

### Light and Shadow



### CLS – Thinking Skills

- I can use sources of information and my own experiences to answer or pose questions.
- I can contribute to a group brainstorm to generate ideas to solve a problem.
- I can draw simple conclusions from results and information.
- I can say what questions need to be asked to solve a problem when given some help.

### How to help at home:



Continue to help your child to learn their times tables.  
Continue to read with your child, use either their school book or one of their own.  
Practise the Year 3 4 common exception words.

### Literacy: Explanation Texts and Narrative



The children will be writing explanation texts about shadows. They will be studying a narrative text and writing their own narratives.

- I can read explanation texts and locate key information.
- I can collect information from a variety of sources and can make notes.
- I can identify how paragraphs are used to organise and sequence information.
- I can plan and write an explanation text using paragraphs.
- I can use a variety of sentence starters
- I can use subordinate and embedded clauses
- I can use a range of powerful verbs, adjectives and adverbs.
- I can use speech punctuation accurately.

### PE

#### Dance

#### Striking and Fielding games (cricket)

- I can improve the accuracy and consistency of throwing and catching skills.
- I can apply basic attacking and defending tactics.