

NVPS Topic Plan: Owls, Ravens and Doves

Teachers: Mrs Mitchell, Mrs Haq, Mr Shang, Mrs Jenkins, Miss Dighton

Term: Summer 1

Teaching Assistants: Mrs Allen, Mrs Fogg

Maths:

- Interpret charts
- Comparing amounts, finding the sum and difference
- Read and interpret tables, two-way tables and timetables
- Understand volume and cuboids
- Measure and calculate angles
- Calculate angles in triangles, opposite angles and solve angle related problems
- Reason about 2D and 3D shape

Topic: On Location...

- I can ask geographical questions about different localities in the UK.
- I can match OS symbols to real-life places and objects.
- I am able to use geographical vocabulary when communicating about a locality.
- I use atlases, globes, maps and plans, including secondary sources of information.
- I can use ICT to support my understanding of a UK locality.
- I can recognise and identify features on a map (both on paper and ICT).

Science -

- Compare and contrast animal lifecycles.
- Learn about what happens during the stages of metamorphosis.
- Recognise similarities and differences between complete and incomplete metamorphosis.
- Visit Woodston Ponds, identify and classify plants or animals that the children find and investigate the stages of life cycles.
- Discuss and use subject-specific vocabulary relating to life cycles.

RE - Creation

- explore the word 'creation' and express our own understanding of how the world was made.
- express our own view of and response to creation
- Know the Christian, Muslim and Jewish understanding of Creation.



ICT - Research



- I can create a PowerPoint presentation.
- I can insert hyperlinks into a PowerPoint presentation (linked to E-safety)

On Location...



PSHE - Health and personal safety (how to keep myself safe in different situations)

- Identify networks of support
- Assess the personal safety of our surroundings and environments
- Make informed judgements on keeping safe
- Be able to explore dilemmas
- Distinguish between good and bad risk

French - Clothing and Food

- Learn the vocabulary for various items of clothing.
- Exploring sentence structure by adding verbs and adjectives to nouns.

CLS - Thinking Skills

- I can use a range of thinking skills and abilities to solve problems, explore and to work with others or independently

English:

This term, our English will link with our Science and Geography.

We will be writing:

Non-Chronological reports based on local wildlife.

Persuasive adverts - Come and visit Peterborough!

Explanation text - The life cycle of an animal.



Art - Surrealism (Freda Kahlo)

- Explore Freda Kahlo
- Understand surrealism
- Create colour pallets
- Create surrealist paintings
- Observe, discuss and present art

PE - Athletics and Mini games

- I can learn the correct starting procedure for sprinting.
- I can recognise the key coaching points for long distance running.
- I can correctly exchange a baton.
- I can describe throwing techniques for javelin and shot put.
- I can strike a ball.
- I can work as part of a team.
- I can begin to understand how strategies can be used in sport.