

Nene Valley Primary School Accessibility Policy and Plan



Introduction

Nene Valley Primary School is committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. It is committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Nene Valley Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.



An Accessibility Plan has been drawn up to cover a three year period and will be reviewed annually.

The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
- The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken every 3 years. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

The Plan will be monitored through the Resources Focus Group of the Governing Body.

Nene Valley Primary School acknowledges that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Signed:	Signed
	
Mr Ian Ramshaw Chair of Governors	Mr Stuart Mansell Headteacher
Date: Spring 2019	Review Date: Spring 2020

NENE VALLEY PRIMARY SCHOOL ACCESSIBILITY PLAN 2015-2018

IMPROVING THE PHYSICAL ACCESS AT NENE VALLEY PRIMARY SCHOOL

Recommendations from 2018 Access Audit:

Access Audit Ref.	Item	Activity	Timescale
A.10	APPROACH AND CAR PARKING	Add new tactile/visual signage to front/main door.	By April 2019
C.21	ENTRANCES, INCLUDING RECEPTION	Explore additional signage for moving around school.	By September 2019
D.16	HORIZONTAL MOVEMENT AND ASSEMBLY	Investigate viability (including cost) of installing an induction loop in the school hall.	By September 2019
H.08	FIXTURES AND FITTINGS	Plan replacement of taps for disabled users in staff toilets and staff room.	By September 2019
I.05/I.06 I.07	INFORMATION	Explore provision of additional braille and audio information. Update HI training and seek support from DeafBlind UK.	By July 2019
GENERAL		Source tactile plan of the school to display at entrance.	By September 2019
		Install fire drill markers on the playground for visually impaired.	By September 2019
		Explore costs for replacing thumb locks with push plates where possible, starting with key locations such as the hall.	By September 2019

NENE VALLEY PRIMARY SCHOOL ACCESSIBILITY PLAN 2018-2021

IMPROVING THE CURRICULUM ACCESS AT NENE VALLEY PRIMARY SCHOOL

TARGET	ACTIVITY	RESPONS.	TIME-FRAME	ACHIEVEMENT
Staff able to support the hearing impaired through Quality First Teaching.	Arrange for staff updated training by appropriate provider (e.g. hearing impairment service) to consider good practice in supporting pupils with hearing difficulties in class.	Inclusion Leader/CPD Leader	September 2019	
Staff able to support the visually impaired through Quality First Teaching.	Arrange for updated staff training by appropriate provider (e.g. visual impairment service) to consider good practice in supporting pupils with visual difficulties in class.	Inclusion Leader/CPD Leader	September 2019	
Staff able to adjust accessibility of ICT equipment to meet the needs of individuals.	Arrange for staff updated training by ICT support to ensure all staff are familiar with how to adjust settings on a range of devices. Provide a guidance document for the staff handbook.	Inclusion Leader/ICT Support	Completed by September 2019	
Staff provided with accessibility checklist for delivering teaching.	With staff, update key ways of adjusting their teaching that will support pupils with disabilities (mainly HI/VI) e.g. are resources accessible to all, are seating arrangements suitable for all.	Inclusion Leader	Completed by September 2019	
Barriers to learning identified by pupils.	Review and implement questionnaire for pupils to identify what they see as barriers to their learning and what could be done to overcome them.	Inclusion Leader	By July 2015	