

NVPS Topic Plan: Swifts, Swallows, Skylarks.

Teacher: Mrs McAuley, Miss Bentley, Mrs Hedges, Mrs Jenkins, Mrs Thomson

Term: Summer 2

TAs: Mrs Duke, Mrs Lowey, Mrs Rollings.

Numeracy



- I can recognise angles as a property of shape.
- I can identify right angles
- I can recognise that 2 right angles make half a turn, and 3 make three quarters of a turn etc.
- I can identify whether angles are greater than or less than a right angle.
- I can identify acute and obtuse angles
- I can compare and order angles up to 2 right angles in size.
- I can read the time on digital and analogue clocks.
- I can read timetables and retrieve information from them.
- I can recognise and name 2-D and 3-D shapes and understand their properties.

Topic: France

- I can ask geographical questions.
- I can collect evidence about a place using a range of sources.
- I can use my evidence to answer my questions.
- I can identify, describe and compare places
- I can talk about human and physical geography.
- **Science**
- I know the dangers of UVA rays and how to protect myself.
- I can make a shadow puppets.

Literacy:

Stories from other cultures



- I can describe the structure of a story and the features of a story from another culture.
- I can compare stories.
- I can identify the language a writer uses to describe a character and a setting.
- I can empathise with a character.
- I can create alternative settings, characters and story events.
- I can use story-telling techniques.

Information texts

- I identify features of a non-fiction text.
- I can compose and rehearse sentences orally
- I can plan and edit my writing.

Art : French Impressionists

- I can experiment with different brush strokes
- I can paint outside in the style of Monet

Vive La France!

CLS – *Speaking and listening*

- I can talk confidently about something I am interested in to an audience.
- I can listen carefully to the views of others and show I am listening.

PSHE – *Economic wellbeing and financial capability.*

I know that there are different ways to gain money and keep it safe.
I can make choices about how money is spent.

PE – Athletics



- I can jump for height and length – long jump, high jump, triple jump
- I can throw for accuracy or distance using a variety of equipment – Javelin and Shot Putt

RE – Islam

- I can recognise special rituals and duties.
- I can understand why Muslims Fast during Ramadan.
- I understand the importance of the festival of Id ul-Fitr.
- I can understand why some foods cannot be eaten by Muslims.

ICT –



- I can research facts about France using a search engine.
- Online safety when playing games.

French –

- Expressing preferences, different sports, food and drink.

How to help at home:



Continue to help your child to learn their times tables.
Continue to read with your child, use either their school book or one of their own.