

Mathematics

Number and Place Value

I can compare, order and read and write numbers.

I can count forwards and backwards.

I can identify and represent numbers.

I know related facts and number bonds to 10, 20 and then 100

I can count in 2s, 5s and 10s

Addition and Subtraction

I can read, write and interpret mathematical statements.

I can solve problems with addition and subtraction.

English

Recount - 'My Holiday'

I can sequence events.

I can use time words

I can write in the first person (I, me, my).

'Traction Man'

I can talk about my preferences and reasons for whether I like/dislike a particular book.

I can take on the role of a character and act as they would.

I can sequence events in a story.

I can describe characters using adjectives and adverbs.

I can compose a sentence and use my phonic knowledge to write my ideas.

I can plan my own short narrative.



Toy Story! Autumn 1



Science

I can describe the simple physical properties of a variety of everyday materials.

I can compare and group together a variety of everyday materials on the basis of their simple physical properties.

Working Scientifically

I can observe closely, using simple equipment.

I can identify and classify.

I can ask simple questions and recognise that they can be answered in different ways.

I can use my observations and ideas to suggest answers to questions.

I can gather and record data to help in answering

Topic – Toy Story (History focus)

I can find out about toys today.

I can find out about toys in the past.

I can compare similar toys from different times.

I can recognise how toys have changed over time.

I can explain how we can find out about the past.

I can use sources to help ask and answer questions about toys from the past.

I can use words relating to the passage of time.

As part of our topic we are having a Toy Workshop when the children will explore toys from the past and make their own.

Physical Education

Multi-Skills

I can move and travel and balance in different ways.

I can change speed, direction and work as a team.

Computing

E-Safety.

I understand how to stay safe on-line.

I can create a safe password.

Music

Toy Story Focus

I can create and respond to vocal sounds.

I can create and describe vocal and body percussion.

I can recognise and create a beat using my voice and body.

PHSE

Conflict Resolution

I understand and can give reasons why people may fall out.

I understand that there are 2 sides to every conflict. I can describe how conflict makes people feel and behave.

I can identify different ways of responding to conflict.

CLS

Learning with others

I can talk about our class charter and say why we have it.

Religious Studies

Harvest Festival

I know what Harvest is and understand why it is important to Christians.

I know how Harvest is often celebrated in England. I know how Harvest is celebrated around the world.

I know how other religions, such as Judaism, celebrate Harvest.

Art and Design/Design and Technology

In Art and Design and Technology we will be making observational drawings of old and new toys. Exploring Brueghel's painting called 'Children's Games'.