

## Mathematics

### Addition and Subtraction

I know my number bonds to 10, 20 and 100

I can compare number statements

I can add three 1-digit numbers

I can use a number line to add and subtract

I can use the column method for addition and subtraction (Y2)

### Money

I can recognise the value of different coins

I can use different coins to make the same amount

### Place Value (within 20) (Y1)

I can count, read and write numbers to 20 in numerals and words

I can identify 1 more/less

I can use different representations including a number line

### Multiplication and Division (Y2)

I can count in multiples of 2s,5s and 10s

I can solve problems involving multiplication and division using different representations.

## English

### Instructions

I know the features of instructions.

I know how to give instructions.

I can write an instructional text.

### Fairy Tales

I can recognise characteristics of fairy tales.

I can retell a fairy tale.

I can recognise and join in with predictable phrases.

I can use an expanded noun phrase.

I can use the past and present tense correctly.

### Poetry

I can recognise features of a poem.

I can learn some poems by heart and perform them to an audience using expression and intonation.

I can recognise simple, reoccurring, literary language.

## Art and Design/Design and Technology

We will be experimenting with printing using different materials. We will be studying the work of Giuseppe Arcimboldo.

## Party Planner



Autumn 2



## Science

### Healthy Eating and Exercise

I can describe the importance for humans of eating the right amounts of different types of food.

I can describe the importance of exercise for humans.

I can describe the importance of hygiene for humans.

### Working Scientifically – Concluding

I ask simple questions.

I can conclude my findings.

I use observations and ideas to suggest answers to questions.

## Topic – Party Planners (DT focus)

We are planning a party for the end of term! We are excited to plan all the finer details including designing decorations, writing lists, preparing healthy snacks and planning themes.

I can work as part of a group to make decisions.

I can plan what I am going to cook and evaluate its success.

I can make notes to organise myself and my group.

I can discuss where different foods come from and the importance of considering food miles.

## Physical Education

We will be teaching striking and fielding skills during our outdoor PE lessons and during indoor PE we will focus on co-ordination games.

## Computing

### Programming

I can write an algorithm to move a sprite

I can debug my sequence if necessary.

### Digital Literacy

We are learning to film using the iPads. We will create 'Mary Berry' films to instruct people how to make a sandwich.

## Music

We will be concentrating on preparing for our Christmas production and learning the songs.

## PHSE

### Healthy Lifestyles

I can explain how to keep myself healthy through exercise and diet.

I can say what bullying is and how to deal with it if we see it.

### CLS

### Independence and Responsibility

I can plan and complete a task independently.

I can take responsibility for myself and my belongings

## Religious Studies

### Celebrations

We will be focussing on the story of Christmas and the birth of Jesus Christ through our Christmas Production. We will also look at other festivals that fall during this time of year such as Diwali and Hanukkah.



### Wow Day!

The children will have the opportunity to make their own pizzas with Mrs Donnor. They will see how dough rises through the effect of yeast.