



Mathematics:

- Addition and Subtraction – written methods
- Mental multiplication and division
- Recalling times-tables
- Reasoning
- Problem solving.

RE – PEACE – Why should we give it a chance?

- Children will describe how people try to promote peace
- They will make links between their own values and behaviour and those of others.

Spanish –

- Learning the names of colours.
- Numbers to 10.
- Christmas in Spain.



Volcanoes and Earthquakes

Geography

- interpret a range of sources of geographical information
- understand why earthquakes occur?
- develop our knowledge of where earthquakes occur
- understand the effect of earthquakes.
- make links between the earth’s physical processes.

SCIENCE - Magnets and forces

- How magnets can be used in everyday life
- How magnets repel or attract each other
- How magnets can act upon each other at a distance or through materials.
- How things move on different surfaces
- What different types of force there are.
- The children will be asking scientific questions, and use measuring equipment to collect data.

Volcanoes and Earthquakes



CLS – Developing Independence and Responsibility

- **hygiene routines to keep healthy**
- **asking different kinds of questions**
- **taking responsibility for our learning environment**

PSHE –

Myself and My relationships
Cyber bullying – staying safe online

English –

- Mystery stories: Varjak Paw
- Explanation texts: Volcanoes

Skills we will practise are:

- Using inference to understand how or why a character behaves as they do.
- Grouping ideas into paragraphs.
- Improving our use of past tense verbs.
- Learning to use prefixes.
- Using subordinating conjunctions.
- Using a range of punctuation.
- Increasing our range of verbs, adverbs and adjectives.
- Asking questions about a text to deepen our understanding.

PE –

- Catching skills
- Co-ordination development
- Skylarks - swimming

Music –

Swifts’ – recorders

Exploring a range of tuned and untuned instruments.

How to help at home:



Practise addition and subtraction facts for all of the numbers to 20 if you do not know these already. e.g. $6 + 7 = 13$, $13 - 7 = 6$ / Multiplication facts for the 4,6 and 8 times tables. Support your child with their common exception words. Can they use them in sentences? Continue to read with your child as often as possible and ask questions to deepen their understanding of the text.