

### Mathematics:



- Use multiplication and division methods.
- Multiply and divide by 10,100 and 1,000;
- Recognise and use prime, square and cubed numbers;
- Understand factors, common factors, multiples and common multiples;
- Identify, compare and order fractions;
- Recognise mixed numbers and improper fractions;
- Simplify fractions;
- Calculate using fractions.

### Topic: Understanding reasons for the Norman conquest and the effect on lives today.

- Reasons for the Norman conquest and constructing a timeline
- Understand when the Normans invaded and why
- Significant battles (Battle of Hastings)
- Impact of the Norman occupation on people's lives in UK and Peterborough

### Science: Materials

- I can compare and group together everyday materials on the basis of their properties;
- I understand the basic properties of materials (hardness, transparency, electrical and thermal conductivity);
- I can give reasons based on evidence from comparative and fair tests.

### English: Shakespeare, Persuasion & Poetry



- Widen experience of older literature; read extracts aloud and watch extracts;
- Deduce differences in relationships, customs and attitudes in comparison to children's own experience;
- Role-play and act out older literature and write and perform poetry to develop understanding of stories;
- Write letters and diary entries based on knowledge of Macbeth.
- Use features of persuasive advertising in role-play and written form.

### PE – Gymnastics

Pupils will be able to hold themselves in a balance showing control  
Pupils will be able to hold a balance showing balance and extension  
Pupils will create routines containing balances with control and extension AND fluency from one balance to the other

### Outdoor PE – Team challenge

Pupils will learn to work physically as a team through communication and teamwork, in a range of activities.

### Spanish

- Re-cap Spanish numbers to 20
- Learn some common nouns including animals.
- Give and understand instructions

### CLS

*Developing Independence and Responsibility*

### RE: Hindu Stories & Symbols

- I can identify and describe some things Hindus believe and teach about God;
- Use vocabulary learned in RE, to show my understanding of the Trimurtis;
- Express thoughtful views about questions connected to belief in God and its importance for others.

### DT

- Textiles, embroidery and embellishment in the context of the Bayeux Tapestry.

### PSHE – Anti-bullying,

- Understand what bullying is.
- Causes and types of bullying
- How does bullying affect us?
- Respond to bullying
- Supporting our peers



Macbeth

### How to help at home:



Continue to encourage your child to read a variety of texts daily, a mixture of fiction and non-fiction.  
Support your child when learning their times tables, up to 12x12 and continue to practise year 5/6 common exception words..