



Numeracy:

- Multiply and divide numbers with 2 and 3 digits by 1 digit using formal written methods .
- Count backwards and forwards in given multiples.
- Continue to practise times tables.
- Measure - Length, perimeter and area.
- Fractions.

Rocks and Soils

Science:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

History:

The Indus Valley

Find out about different cities in the Indus Valley and study artefacts to tell us what life was like and compare to Ancient Egypt.

Literacy



- I can write a persuasive letter.
- I can vary my sentence structure.
- I can use a range of punctuation.
- I can paragraph my ideas clearly.
- I can use descriptive language to describe a character and a setting.
- I can write in the first person.
- I can discuss the viewpoint of the writer.
- I can discuss the organisation of a text.
- I can say my sentences out loud before writing.



RE – *The Bible*

I can describe why the Bible is important for Christians.

**Geography:
Settlements**

To understand that land usage in villages, towns and cities show many similarities.
To understand that land use reflects the main functions of settlements.

**CLS – Being Better
Learner**

- I can say what I have done well.
- I can say what I could do to make my work even better.



PE

Games

Balance, agility

Dance

Creating motifs and sequences

Art

Bruegel's 'games children play'.



Music –

- I can identify and describe instruments.
- I can sing in tune.
- Swallows will learn to play the recorder.

ICT – Scratch Junior



Writing programs linked to playground games.

Spanish –

- I can use Spanish words for months of the year. .
- I can learn the numbers 1 – 30 in Spanish.
- I can recognise, respond to and recall words in Spanish.



How to help at home:



Please support your child by helping them to continue to learn their times tables. Please help them learn their weekly spellings. Continue asking your child questions about their reading.