

Mathematics

Comparing and ordering fractions
 Add and subtract fractions
 Multiply and divide fractions
 Fractions of amounts
 Mixed numbers and improper fractions
 Fraction problem solving
 Decimals as fractions
 Understanding thousandths
 Rounding decimals
 Understanding percentages
 Comparing decimals, fractions and percentages

Topic/DT – Fun At The Fair:

Learn about the history of travelling fairs;
 Investigate famous historical fairs held around the UK;
 Use a range of sources to find out about inventions and new technologies that affected the evolution of fairground rides;
 Gather information about the life and work of Frederick Savage;
 Use research and develop design criteria to design a product fit for purpose;
 Select and use a wide range of tools and equipment to perform practical tasks;
 Understand and use mechanical systems in products;
 Evaluate ideas and products against design criteria.

Science – Forces:

Understand the force of gravity acting between the Earth and an object;
 Identify the effects of air resistance, water resistance & friction;
 Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

English – Argument:

I can use a range of cohesive devices to make links within and across paragraphs;
 I can use a range of clause structures, punctuating them correctly;
 I can identify and summarise the two sides of an argument;
 I can identify and use formal language.

English – Explanation:

I can use organisational and presentational devices to structure my text;
 I can use technical language suited to the topic;
 I can use a range of conjunctions to show the order of events;
 I can vary sentence structure for clarity, purpose and effect.

RE – Sacred Texts:

I know that the Bible is a collection of writings written at different times;
 I understand the importance of the Torah to Jewish believers;
 I know the different parts of a Torah scroll and understand how it is used in worship;
 I can identify the Qur'an as the Muslim Holy Book;
 I can discuss ideas for modern day codes of conduct/laws.

Fun At The Fair



PSHE – Citizenship and working together

- Recognise and develop strengths and skills
- Develop communication skills
- Developing group work skills
- Influences on decision making
- Developing perseverance

PE – Gymnastics:

To develop knowledge of gymnastics balances;
 To develop ability to hold a balance;
 To develop ability to travel in a variety of ways;
 To develop knowledge of Mirror/ Match & Canon & Unison.

How to help at home:



Continue to encourage your child to read a variety of texts, a mixture of fiction and non-fiction.
 Practice maths skills such as timestables, including division and \div . Thank you

CLS – Becoming better learners