


Mathematics:



- Add and subtract decimals
- Percentage of amounts (year 6)
- Calculate decimals
- Decimal sequences
- Metric measures
- Imperial measures
- Units of time
- Timetables
- Two-way tables
- Expressions and formulae (year 6)
- Solve equations (year 6)
- Area and perimeter of shapes
- Ratio (year 6)

Topic: English - The Highwayman

Newspaper report (A Highwayman spotted in the village): 

- I can use direct and indirect speech
- Use headings and subheadings to make my writing cohesive
- Include detail for who, what, where, when, why and how
- Write in past tense and third person
- Use formal language

Historical fiction (Based on the historical facts of highwaymen):

- Use research skills to find information
- use powerful vocabulary
- describe settings and characters
- use similes, metaphors and other figurative language

We will also create a recount based on our wow day highwayman experience.

Music, Art, Dance and Drama:



- I can describe the role of a highwayman and relate it to an historical context;
- I can create artistic images based on historical language and descriptions from the poem;
- I can produce a conceptual piece of art, based on the style of Chris Ofili and Charles keeping
- I can work in a group to act out parts of the poem through dramatic devices such as freeze frames, hot seating and conscience alley.

Geography & History:

- Developing, chronologically secure understanding of British history
- Devising historically valid questions
- Use a variety of sources and information
- Research the past and present and make connections

The Highwayman



Spanish:

- I can learn the key vocabulary for classroom objects;
- I can respond to everyday questions;
- I can understand and express simple likes and dislikes.

Science:



- I can use recognised symbols when representing a circuit in a diagram.
- I can associate the brightness of a lamp or volume of a buzzer with the number and voltage of cells used;
- I can compare and give reasons for variations in how components function;
- I can report and present findings from enquiries;
- I can take measurements, using a range of scientific equipment, with increasing accuracy and precision.

RE:

- I know learn about religious observances that can involve a period of fasting;
- I can learn about the period of fasting for Muslims during Ramadan.

PSHE:

- I can describe positive and negative aspects of risk taking;
- I understand the consequence of taking physical, social and emotional risks;
- I understand degrees of risk.

CLS: Knowing Me, Knowing You

ICT:

- I know the risks associated with use of the internet;
- I understand how to stay safe online.

PE: Dance

- I can perform dances using a range of movement patterns;
- I can work creatively and imaginatively on my own and with a partner;
- I can perform expressively and sensitively to accompaniment;
- I can perform dances fluently and with control;
- I can observe and evaluate my own and others' dances.

How to help at home:

Continue to encourage your child to read a variety of texts, a mixture of fiction and non-fiction. Continue to support your child with learning their times tables, up to 12x12. Thank you