

NVPS Topic Plan: Skylarks/Swallows/Swifts

Term: Summer 1

Teachers: Miss Bentley/Mrs Scothern/Miss Khanom/Mrs Decena

TAs Mrs Lowey/Mrs Duke/Mrs Smail

Maths

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- measure the perimeter of simple 2-D shapes
- add and subtract amounts of money to give change, using both £ and p in practical contexts
- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours
- know the number of seconds in a minute and the number of days in each month, year and leap year compare durations of events

Topic:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things.

Literacy

- I can decide how to structure a paragraph.
- I can write using the correct person / tense. (3rd person / present tense)
- I can use a variety of sentence structures.
- I can use paragraphs effectively.
Stimulus: Iron Man
- I can use a variety of sentence structures

Spanish – Music

- Spanish food
- Likes and Dislikes

ICT –



- Present data using ICT

CLS–

Thinking Skills

- I can say what I think about different ideas.
- I can describe what has happened and respond to questions about it.

PSHE

Healthier and safer lifestyles and personal safety.

PE – Games


- I can strike a ball with confidence
- Receive the ball from a variety of directions
- I can understand good striking techniques
- I can identify the various roles within cricket/rounders.
- I can work as a team to achieve a single goal.

RE –

- How does the Torah influence the lives of Jewish people?

Creepy Crawlies



How to help at home:  Continue to read with your child at home and discuss the vocabulary, characters and concepts in the text. Please support your children in learning their times tables. Practise telling the time in readiness for next term.