

Mathematics:



- Exploring 2D and 3D shapes
- Understanding regular and irregular shape
- Measure angles
- Calculate angles
- Understand ratio (year 6)
- Calculate ratio (year 6)
- Statistics
- Read and interpret charts, tables and graphs
- Understand volume
- Calculate volume

All objectives from the National Curriculum will be revisited and revised in preparation for Y6 SATs tests.

Our Place:

Science:

- Identify simple and complex ways to classify living things;
- Recognise that micro-organisms form part of living things classification system;
- Use results to investigate what helps mould grow;
- Recognise that Scientists use classification systems to identify animals;
- Construct a key to identify plants within their locality;
- Identify physical characteristics of locally grown buttercups;
- Classify different species of earth worm living in their local area;
- Suggest appropriate classification of living things based on their observations.

CLS – Thinking Skills

- I can create mood graphs to show emotions at different times;
- Creative Thinking, Reasoning, Information Processing.

English:



- Information text on 'Who were the ancient Greeks?'
- Biography on Alexander the Great
- Slam poetry 'What did the Greeks ever do for us?'
- Use headings, subheadings, bullet points and other devices to structure our writing
- Use research to find relevant information
- Write in chronological and non-chronological order
- Use informal and formal language
- Edit and improve our writing
- Use relative clauses and parenthesis (to add extra information)

Art – Sculpture:

- Alexander Calder
- Barbara Hepworth
- Sculpt with a variety of materials
- Sculpt with clay
- Plan and reflect

RE – Religions in our Community:

- Finding out about religious places of worship in our community (Peterborough);
- Researching religions of members of our school community.

Ancient Greece



PSHE – Health and safer lifestyles:

- Know what happens when substances enter the body
- Know that all medicines are drugs but not all drugs are medicines
- To be able to identify risky substances and know how to ask for advice and say no

PE – Striking & Fielding Games:

- Develop the range of bowling, striking and fielding skills;
- To play to rules and adapt basic tactics in a range of games;
- To recognise strengths and weaknesses in their own performance;
- Use a cricket shaped bat with confidence;
- Strike and throw the ball with reasonable accuracy and consistency.

Spanish:

- Describe the day
- Describe the sports
- Describe holidays
- Recap this year's Spanish learning



History – The Ancient Greeks

- Gods and Goddesses
- Rulers
- War
- Science
- The Greek people
- The Greek legacy

How to help at home:



Continue to encourage your child to read a variety of texts, a mixture of fiction and non-fiction. Continue to support your child with learning their times tables, up to 12x12. Thank you Year 6 can continue to use their SPAG and Maths revision books to practise angles, ratio and volume