

*NVPS Topic Plan:* Skylarks/Swallows/Swifts

*Term:* Summer 2

*Teachers:* Miss Bentley/Mrs Scothern/Mrs Hedges/Miss Khanom/Mrs Decena

*TAs* Mrs Lowey/Mrs Duke/Mrs Smail

### Maths

- draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- recognise angles as a property of shape or a description of a turn
- identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- describe positions on a 2-D grid as coordinates in the first quadrant
- describe movements between positions as translations of a given unit to the left/right and up/down
- plot specified points and draw sides to complete a given polygon.

### Science/Topic:

- Identify food chains
- Understand the life cycle of animals and humans
- Identify who Alexander the Great is
- What battles did Alexander face?
- Who did he conquer?
- Understand and identify different climates and biomes

### Literacy

#### Non- Chronological report

- Introductory paragraphs
- Past tense
- Time conjunctions
- Quotations
- Concluding paragraphs

#### Discussion debates- Reports for/Against

- Opposing views for and against
- Support arguments

#### PE – Striking and Fielding/Athletics

- Understanding the rules of cricket
- Striking accurately
- Catching
- Refining throwing Javelin/ discuss/ shot putt

### Spanish –

- Spanish hobbies
- Likes and Dislikes

### ICT –



- Present data using ICT

### CLS–

- Speaking and Listening

### PSHE

- Personal safety
- Personal hygiene

### RE –

The Hebrew Bible  
Abraham, Isaac and Jacob

## Summer 2

### How to help at home:



Continue to read with your child at home and discuss the vocabulary, characters and concepts in the text. Please support your children in learning their times tables. Practise telling the time in readiness for next term.