

Nene Valley Primary School

HISTORY CURRICULUM MAP

	Phase 1/2		Phase 3/4		Phase 5/6	
	Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B
	Autumn	<p>To understand chronology Changes within living memory - 21st Century <i>What was life like before Ipads/ the internet?</i></p>	<p>To observe and interpret the past Holland in 19th century <i>What do paintings tell us about life in the past?</i></p>	<p>To understand chronology The Egyptians. <i>Who were the best builders?</i></p>	<p>To build an overview of world history Viking and Anglo-Saxon struggle for power <i>Why do we speak English at school?</i></p>	<p>To understand chronology A Local Study <i>What were the key Norman structures in and around Peterborough?</i></p>
Spring	<p>To build an overview of world history Victorians <i>What made the Great Exhibition Great?</i></p>	<p>To understand chronology Changes within living memory 19 - 21st Century <i>Why did people want to fly?</i></p>	<p>To build an overview of world history A non-European society that provides contrasts with British history <i>Why are the Mayans still important?</i></p>	<p>To build an overview of world History Changes in Britain from the Stone Age to the Iron Age <i>What was life like for an Ancient Britain?</i></p>	<p>To investigate and interpret the past and communicate historically A study of an aspect of history dating from 1066 <i>Who were Highwaymen?</i></p>	<p>To build an overview of world history Chronological knowledge <i>Who was the most powerful monarch? (John, Anne or Victoria.)</i></p>
Summer	<p>To investigate, interpret and communicate historically A local study <i>Which is the oldest building in Peterborough?</i></p>	<p>To build an overview of world history Victorians and present day <i>Why did people decide to go to the beach?</i></p>	<p>To investigate and interpret and communicate historically A Local study <i>How was Peterborough changed by the Romans?</i></p>	<p>To investigate and interpret the past and communicate historically Roman Britain <i>How do we know which countries were part of the Roman Empire?</i></p>	<p>To build an overview of world history A study of Greek life and Achievement <i>Did Troy exist?</i></p>	<p>To investigate and interpret the past and communicate historically To discover the achievements of the earliest civilisations <i>What was the Shang Dynasty?</i></p>