

 Cycle B POR texts Class novel Class poem	Humanities			Arts and Culture				Sciences			
	History	Geography	Languages (French)	Art and Design	RE	PSHE	Music	Science	PE	Computing	DT
A1 Learning with others Cosmic Disco Cosmic by Frank Cotterell Boyce		<u>Why is California so thirsty?</u> We are learning to understand: *Why water is important *How farming is integral to some communities *How geographical change can occur *How California has an impact on the world *How humans can impact the world around us	*Know about French culture and languages spoken in France *French greetings *French Numbers to 10	<u>Making monotypes (Understanding monotypes and how artists use them)</u> *Exploring existing artists *Combining monotype process with painting and collage *Print making	<u>Humanism</u> *Knowledge and belief (Atheism and agnosticism) *Meaning and purpose (happiness) *Celebrations and ceremonies *Humanist ethics	<u>What helps me be resilient in new situations?</u> *Making the classroom a safe place to learn *Building relationships*Recognise emotions in new situations *Coping with new situations and supporting others in new situations *Identify my sources of support <u>Citizenship – Rights, rules and responsibilities</u> *Understand democracy *Rules in the community *Rules at school *Rules at home *Why do we have rules? *To understand what we are responsible for and could be in the future	Doves class: Clarinet lessons Ravens and Owls: <u>Charanga Theme – classic rock</u> *Listen and appraise *Understand the dimensions of music (such as pulse, pitch, rhythm, tempo and key vocabulary) *Singing *Playing a range of instruments *Improvising *Composing	<u>Earth and Space</u> *Recognise that the earth, sun and moon are spherical *Understand relative sizes and distances in our solar system *Understand how day and night form *Know that the sun rises in the east and sets in the west *Recognise the phases of the moon *Know the earth's rotation of the sun	<u>Indoor:</u> Bounce – angles and surfaces <u>I can:</u> *Control the bounce of an object off a surface *Control and manipulate how an object will move *Plan and carry out the best route through crowded spaces <u>Outdoor:</u> Golf <u>I can:</u> *Develop the ability to use a putter *Develop the ability to use a chipper *Develop my holding position and stance *Listen to instructions *Work well with others to offer feedback	<u>Technology in our lives.</u> 'I've won a prize! *Understand the wide web *How to be safe when using the web *Why would others be harmful online? *How can we help with awareness online?	

<p>A2 Developing Independence and responsibility</p>	<p>Goodnight Mr Tom Poetry – TBC</p>	<p>Anglo-Saxon Britain *How the Anglo-Saxons took Britain from Rome *Understand how the Anglo-Saxons ruled over Britain *Understand the impact the Anglo-Saxons had on us today</p>	<p>The Oceans *Know the oceans and seas *Understand how they are used for trade *Understand the effects of climate and climate change *Know the connecting land masses *Know the impact humans have on the oceans</p>	<p>*To learn numbers to 21 *To be able to say and use phrases involving colours *To be able to talk about Christmas (and compare differences and similarities between an English and French Christmas)</p>		<p><u>Christians in the Diocese of Vellore</u></p>	<p><u>Family and Friends</u> *Know who my close network of support is *Know how to reach out for help, to family, friends or authorities *Understand how I change over time and how I can support others and be supported by others *To understand independence and when to seek help or support</p>	<p>Doves class: Clarinet lessons <u>Charanga Theme – Classroom Jazz</u> *Explore the songs 'Three note bossa' and 'The five note swings' *Listen and appraise *Improvise and compose *Perform and share</p>	<p>Living things and their habitats *Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. *Reproduction process of plants and animals. *Changes as humans develop to old age</p>	<p>Indoor Out of sight – spatial awareness <u>I can:</u> *communicate to help me move through spaces I cannot see *Move to make space for others *Move to tactically occupy as much space as possible Outdoor Tag rugby <u>I can:</u> *Dodge *Pass *Communicate *Listen *Make the correct decisions *Work as a team *Attack *Defend *Find space *Follow tactics</p>		<p><u>Cooking and nutrition</u> *What was available for cooking and baking during WW2? <u>I can:</u> *communicate cooking design ideas through discussion *Work with a strict set of guidelines and tools *Use a range of ingredients appropriate to the timeline *Investigate and analyse a range of WW2 recipes *Evaluate our process and design ideas</p>
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<p>A3 Becoming better learners</p>			<p>Migration *To learn the stories of those who have migrated *Understand why people migrate *Understand what we mean by the term 'Refugees' *How migration changes places *To debate and discuss: Does it matter where we live?</p>	<p>*To know the days of the week, months of the year, birthday and age</p>	<p>Set design (link with DT) *Design sets which give backdrops/props to give context to drama *Consider lighting, scale, perspective, composition and sound *Create models to specified design criteria *Take inspiration from literature to inform my creative response and capture the essence of drama *Understand the use of set design, craft, drawing and sketchbooks</p>	<p>Responses to the natural world</p>	<p>Managing safety risk *To Know the benefits of taking risk *To understand the consequences of taking risk *Define the term physical risk *To define the term emotional risk *To define the term social risk *Make correct choices based on my knowledge of a range of situations *To understand what we mean by 'peer pressure'</p>	<p>Owls class: Clarinet lessons <u>Charanga Theme – Pop ballads</u> *Listen to a range of pop ballads and discuss *Musical activities such as warm up games, learn to sing and play instruments with the songs</p>	<p>Evolution and inheritance -recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. -recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. -identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</p>	<p>Indoor Gymnastics <u>I can:</u> *Develop my coordination skills *Develop my awareness of space and balance *Use different point balances *Create movement pieces through the use of balance and levels *Communicate with others to offer feedback Outdoor Rounders <u>I can:</u> *Develop my coordination skills *Develop my ability to field and strike *Develop my understanding of the rules of rounders *Communicate with a team *Plan and follow tactics</p>	<p>Programming *What artwork can I create using computer programming (scratch)? <u>I can:</u> *Decompose problems into smaller parts *Use logical reasoning to explain algorithms *Design programs using code *Alter variables *Specify rotation and direction using coordinates *Use commands and conditions to control events or actions</p>	<p>Eels island (from the text 'Floodlands') *What would a model of Eels island look like? <u>I can:</u> *Visualise an image from a text *Create designs based on my visual imagery *Use research to develop my knowledge on simple structures *Create models based on a design criteria *Research and analyse existing models *Select from a wide range of materials and tools to create</p>
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<p>A4 Knowing me, knowing you</p>		<p><u>Norse Culture</u> *To know how the Vikings viewed men and women warriors *To explore who Freydis and Erik the red were *To Explore the Viking gods and how they were worshipped *Norse travel and impact across the world *To explore the story of Beowulf</p>	<p><u>North and South America</u> *To learn and compare the features of the Americas *To understand what we mean by the term 'megacity' *To explore the megacities of Brazil *To learn about urban and rural migration *To learn about the Favelas and the people who leave there</p>	<p>To be able to talk about: *Where I live *Family *Pets *Home life</p>		<p><u>Christianity and the bible</u></p>	<p><u>Economic wellbeing and financial capability</u> *To understand what financial planning is *To know what is important about finances</p>	<p>Owls class: Clarinet lessons <u>Charanga Theme – The hip-hop genre</u> *Listen to a range of hip-hop ballads and discuss *Musical activities such as warm up games, learn to sing and play instruments with the songs</p>	<p><u>Animals including Humans – Circulation and lifestyle</u> -Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird_ -Describe the life process of reproduction in some plants and animals -identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood -recognise impact of diet, exercise, drugs and lifestyle on the way their bodies function -describe the way in which nutrients and water are transported within animals, including humans</p>	<p><u>Indoor</u> Dance <u>Can:</u> *Combine a range of movements to music *Memorise, Rehearse and perform *Recognise a beat/rhythm <u>Outdoor</u> Football <u>Can:</u> *Develop my coordination skills *Develop my passing technique *Help others with feedback and team work *Communicate with a team Plan and follow tactics</p>		
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<p>A5 Thinking Skills</p>			<p><u>The Amazon</u> *To learn what it is like to live in the Amazon *To explore the Amazon river to understand the Amazon's ecosystem *Human impact on the Amazon and the changes it has made</p>	<p>To be able to use phrases involving: *Countries around the world *Travel</p>	<p><u>Typography and map making</u> *Working with fonts and layouts (typography) *Use words to help us communicate ideas and emotions *Combine with visual elements to make artwork about a chosen theme *Understand the use of typography, drawing, collage and sketchbooks</p>	<p><u>God and Creation (The 5 major religions)</u></p>		<p>Ravens class: Clarinet lessons <u>Charanga</u> <u>Theme – Motown music</u> *Listen to a range of Motown music and discuss *Musical activities such as warm up games, learn to sing and play instruments with the songs</p>	<p><u>Light</u> -Recognise that light appears to travel in straight lines. -Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. -Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. -Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</p>	<p><u>Indoor</u> Training <u>Lcan:</u> *Understand how the body reacts to different types of exercise *Know how to push myself physically *Read my bodies signals and respond to physically activity *Define continuous training *Define interval training *Define fartlek training *Define circuit training <u>Outdoor</u> OAA (outdoor, adventurous activities) <u>Lcan</u> *Apply a range of PE skills *Listen and communicate as a team *Follow multi-step instructions *Develop my instruction writing and verbalising skills</p>	<p><u>Digital literacy</u> *How would I advertise my business? <u>Lcan:</u> *Understand strategies for keeping myself emotionally and physically safe online *Know where to go for support *Understand the benefits and risks of emerging technologies *Understand the web and the opportunities it provides for communication and collaboration *Consider the reliability and safety of sources *Use technology to interact</p>	
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<p>A6 Speaking and Listening</p>			<p><u>Interconnecte d Amazon</u> *Farming in Amazon *Trading in Amazon *Understand the environmental connections between Amazon and the world *Understand the social connections between Amazon and the world *To explore how we are connected to the Amazon</p>	<p>*To learn the French alphabet and pronunciatio n of letter combinatio ns *To be able to name different sports and begin to use phrases involving sport</p>		<p><u>Exploring death (Christianity, Judaism and Islam)</u></p>		<p>Ravens class: Clarinet lessons <u>Charanga</u> <u>Theme –</u> <u>Relax</u> <u>reviewing</u> <u>and replay</u> *To review the learning throughout the year *To explore the historical context of the music covered this year</p>		<p><u>Indoor</u> Multi-skills activities <u>I can:</u> *Listen and communicate effectively in a team *Follow multi- step instructions *Create activities based on my knowledge myself and my team *Use a range of PE skills within a range of activities <u>Outdoor</u> Athletics <u>I can:</u> *hurdle abilities *Develop my triple jump abilities effectively *Develop my javelin throwing abilities effectively *Develop my 800m running *Develop my shot * how to maximise my body's performance through stature and shape</p>		<p><u>Mini enterprise project</u> <u>I can:</u> *Research and develop design criteria to inform design of innovate, functional and appealing products *Create designs based on a specified outcome *Work with others to generate ideas, communicate and listen *Design to a specified outcome *Use a range of tools to help create designs to a specified outcome *Promote and advertise a product *Evaluate existing products and our own designs</p>
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