

Nene Valley Primary School – Risk Assessment & Action Plan

COMPLETED BY & DATE	Stuart Mansell (Headteacher) to be in consultation with all staff. August 2020, for wider opening from 07.09.2020
REVIEW DATE	08.07.2020. Re-written for full opening August 2020.
RELATED DOCUMENTS	Government guidance: Coronavirus (COVID-19): implementing protective measures in education and childcare settings Updated June 2020 Coronavirus (COVID-19) Collection: guidance for schools and other educational settings Updated September 2020 Actions for schools during the coronavirus outbreak (Guidance for Full Opening) Updated September 2020 Coronavirus (COVID-19): implementing social distancing in education and childcare settings Updated June 2020 COVID-19: cleaning in non-healthcare settings Updated July 2020

Risk rating High (H), Medium (M), Low (L)		Likelihood of occurrence		
		Probable	Possible	Remote
Likely impact	Major: causes major physical injury, harm or ill-health	H	H	H
	Severe: causes physical injury or illness requiring first aid	H	M	L
	Minor: causes physical or emotional discomfort	M	L	L

Focus	Risk rating Prior to Action (HML)	What are the mitigating actions?	Who?	When?	Done	Residual Risk rating (HML)
Comm. & Prep. - S'holders not inf. - risks to health - Parents not inf. of H&S req'ts for full opening - Parents don't fully understand their resp. re: signs of COVID		Write to parents regarding phased start to full reopening, with full details.	SLT	Tues 01.09.		
		Ensure all staff and parents are aware that they must not attend or send children to school who are displaying symptoms of Covid or have received a positive test, or if there is someone in their household who has tested positive. Anyone testing positive without symptoms, must re-start their self-isolation period for 10 days from the onset of the symptoms. Other members of the household (including siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.	SLT	Tues 01.09.		
		Agree proposals on staffing and access for Bubbles	SLT	Thurs 27.08	✓	
		Confirm staff views on returning, identifying who can't/reluctant to return to school at this point and plan for impact.	NF	w.b. 31.08.		
		Identify, plan for and deliver staff training needs to implement any changes to school plans (e.g. risk management, curriculum, behaviour, safeguarding).	SM/NF	03.09.		
		Write to parents, with full details of arrangements for starting: <ul style="list-style-type: none"> • encourage parents/children to walk/cycle to school where possible; • if their child needs to be accompanied to school, only one parent; • allocate drop off/collection times and protocols for minimising adult to adult contact (e.g. which entrance to use), using 3 gates, clearly signed. 	SM	Tues 01.09.		

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		<ul style="list-style-type: none"> parents cannot gather at entrance gates or doors, or enter the site (unless a pre-arranged appointment, which should be conducted safely) 				
		Any updates/changes to this guidance are communicated in a timely and effective way to all stakeholders.	SM	As needed	√	
		Children will be regularly briefed regarding social distancing of bubbles (individuals encouraged to socially distance)	Teachers	Ongoing	√	
		Ensure all parents and staff are aware of the government Test and Trace programme and are ready to actively engage with it. Write to parents, inform staff of necessity. (See end notes.)	SLT	01.09.20		
		Update key messages to parents – such as maintaining social distance and following government guidance whilst the children are with them	Office	w.b. 07.09		
		Ensure governors are kept informed of this RA and any changes once approved. Ensure Trustees are consulted regarding any substantive changes and otherwise kept informed. Additional updates provided to CoG, including safeguarding.	Govern.	No more than weekly	√	

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
Curriculum Offer - Edu. provision maint'd for priority children when wider reopening - Edu. for other years must continue PE curric. must be altered to ensure social		Decide which lessons or activities will be delivered. What learning is appropriate (including the relationship between face-to-face and remote education), for example, identify curriculum priorities, agree revised expectations and required adjustments in practical lessons, and any approaches to 'catch up' support.	Phases	03.09.		
		Consider which lessons or classroom activities take place outdoors, P.E. and timetabled recess (not breaks)	NF/Phase Leader	w.b. 31.08		
		Agree the limited resources that are taken home and limit exchange of take-home resources between children	Phase Leaders	03.09.		
		Limit sharing of stationery/equipment where possible. Materials/surfaces cleaned and disinfected more frequently.	All staff	On-going	√	
		Practical lessons can go ahead if equipment can be cleaned thoroughly and the classroom or other learning environment is occupied by the same children or young people in one day, or properly cleaned between cohorts	All staff	On-going	√	
		PE: new guidance to be circulated to staff	Teachers	w.b.07.09.		
		All assemblies, social gatherings (discos), sports clubs etc. cancelled until an alternative workaround can be found to provide whilst maintaining social distancing.	Staff/ FONV	w.b.07.09.		

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
distancing and H&S		Any external teachers (supply, peripatetic, SEN support etc.) to be informed of procedures on arrival and to ensure safe social distancing at all times (staff and pupils). Records of all visitors to be kept, including who they have been in contact with – specifically for Test and Trace	Office Staff	As needed	√	
Home Learn'g		Agree Home Learning approach for potential lockdown or for individuals self-isolating or shielding.	Phase Leaders	11.09		
		Agree how we will 'link' in school and at home learning.	Phase Leaders	w.b. 07.09		
Welf. - Pupils' mental health adversely affected during closure and by the COVID-19 crisis -Mental health of staff adversely affected during closure and by the COVID-19 crisis -Working from home can adversely affect mental health -Pupils and staff are grieving because of loss of friends or family		One trained member of staff to be available Majority of meetings to be held outside or at a 2m distance inside.	SLo	As needed	√	
		Wellbeing/mental health is discussed regularly in PSHCE/virtual meetings	Teachers/TAs	Ongoing	√	
		Resources/websites to support the mental health of pupils are provided via newsletters, emails and website	Teachers	Ongoing	√	
		Welfare checks to continue for those children not in school – phone, text, email.	Teachers/DSL	As needed	√	
		Parents asked to inform school of any issues that may affect the children, e.g. bereavement, illness.	Office	As needed	√	
		Planned for possible mental health, pastoral or wider wellbeing support for children returning to school - considered how these might apply to children who were not previously affected. Wider support identified	JG	w.b.15.06	√	
		Staff may be tired in the initial stage – alert, lack of rest, access to food/drink Ensured breaks and space to rest	Wellbeing Team	Ongoing	√	
		Encourage staff to focus on their wellbeing Line managers are proactive in discussing wellbeing with the staff that they manage, including their workload	Wellbeing Team	Ongoing	√	
		Staff briefings and training have included content on wellbeing	SLT	Ongoing	√	
		Staff have been signposted to useful websites and resources	Wellbeing Team	Ongoing	√	
		Staff have been supported to work in flexible ways to support their mental health Appropriate work plans have been agreed with support provided where necessary	Line Managers	Ongoing	√	
		Staff working from home may help provide remote learning for any pupils who need to stay at home, CPD, work to support school.	NF	Ongoing	√	
Staff working from home due to self-isolation have regular catch-ups with line managers.	SM	Ongoing	√			

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		Staff encouraged to speak regularly with colleagues, take regular breaks and exercise	Wellbeing Team	Ongoing	√	
		The school has access to trained staff who can deliver bereavement counselling and support. Support is requested from other organisations when necessary	SM FiM	w.b.08.06	√	

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
EYFS		Consider how play equipment is used ensuring it is appropriately cleaned more frequently.	EYFS Team	w.b. 07.09		
		Limit soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts)	EYFS Team	w.b. 18.05	√	

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
Classes and other social dist. issues - Net cap. red. when guidelines are applied - Classroom sizes will not allow for adequate social distancing - Risks created re social distancing:		Ensure that wherever possible children use the same classroom or area throughout the day, seating children at the same desk each day, with a heightened cleaning of the rooms at the end of the day.	All staff	On-going	√	
		Reviewed classroom layouts and fire exits not to be compromised Direct access to rooms from outside where possible – routes in and out agreed (one-way system introduced and communicated)	KW	w.b.20.07	√	
		All classes to operate in class group bubbles, apart from EYFS who will operate within the unit as a year group bubble.	Teachers	On-going	√	
		Large gatherings not to take place (assemblies, discos, performances etc.) Staff meetings can take place if appropriately socially distanced or can happen virtually.	All	On-going	√	
		Where possible, all spaces should be well ventilated using natural ventilation (opening windows).	All staff	On-going	√	
		Prop doors open, where safe to do so (bearing in mind fire safety/safeguarding), to limit use of door handles/aid ventilation	All staff	On-going	√	
		Staff to promote social distancing measures with children. Bubbles kept separate, but children also discouraged from touching and close contact, limit movement within classrooms and opportunities for close interaction.	All staff	On-going	√	

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
- Start/end of day, - Movement around the school - Student's behaviour - pupils circulate in corridors - Queues for toilets		Access rooms directly from outside where possible (Cuckoos via Puffins at start/end of day. Puffins via library for breaks.)	All staff	On-going	√	
		Agree on routines for accessing toilets, ensuring that toilets do not become crowded by limiting the number of children or young people who use the toilet facilities at one time. Toilets allocated to classes, not gender.	SLT/Teachers	03.04/09		
		Agree on how books/equipment/resources provided to pupils	SLT/Teachers	03.04/09		
		Set up classrooms, allowing for routes in and out. Limit opportunities for face to face interaction (e.g. front facing desks, sitting side by side)	Teachers	03.04/09		
		Agree where excess furniture will be moved and stored, and labelled so that it can be returned to the correct classrooms	Site Officer	w.b. 18/05	√	
		Staff to maintain social distancing measures wherever possible. Maintain 2m distance from other adults, maintain distance when working with more than 1 group. Maintain distancing in meeting and at lunchtimes etc. Staff to be fully aware of what constitutes direct close contact.	All staff	On-going		
		Ensure all staff are aware of the need to minimise contact between bubbles, ideally by minimising movement around school (e.g. taking registers, accessing books in corridors, iPads etc.) Inform during September training days.	All staff	04.09.20		

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
Lunchtimes		Calculate how many children may require a lunch, requesting packed lunches are sent where possible.	Office	w.b.07.09		
		<ul style="list-style-type: none"> • Agree on how meals will be served – most classes delivered to classrooms • Decide where meals will be consumed? – 3 classes in hall – rotated and cleaned between sittings • Decide on any cleaning measures that are necessary • Agree on supervision of pupils • Agree staggering of lunchtimes 	SLT/DD	03.09		
		Review staff lunch arrangements, ensuring social distancing can be achieved e.g. stagger lunch times for staff.	SLT	27.09		
		Review procedures for FSM pupils at home if shielding or self-isolating.	SM/DD	Ongoing	√	

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
Breaks - Children may not observe social distancing at lunch times		Agree arrangements for recess (planned and supervised activity breaks) <ul style="list-style-type: none"> Define space for each Bubble Ensure play equipment is not shared Agree on any Behaviour expectations re breaktime Agree supervision of pupils for staff comfort breaks 	SLT/Teachers	03.09		

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
Behav.		Communication of behaviour expectations to pupils, parents and staff	JG	w.b. 01/06	√	

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
SEND & Inclus.		Agree what returning support is available for vulnerable and/or disadvantaged children	SLo/SLT	w.b. 07/09	√	
Welf. Current. no ident. Vuln. children (social worker alloc.)		Put in place measures to check on staff wellbeing (including for leaders).	Wellbeing Team	w.b. 08/06	√	
		Plan likely mental health, pastoral or wider wellbeing support for children returning to school (for example, bereavement support). Aim to secure services for additional support and early help where possible (for example, around anxiety, mental health, behaviour, social care, or changes to mobility), and consider how these might apply to pupils and children who were not previously affected.	SLT/Teachers	w.b. 08/06	√	

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
Safeg.		Agree what safeguarding provision is needed in school to support returning children (e.g. where new issues have arisen, or existing ones escalated) and consider any necessary changes	DSL	w.b. 01/06	√	

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		and referrals as more children return to school, including those with problems accessing online offers.				
		Check for revised protocols from safeguarding board and update safeguarding policy if necessary.	DSL	On-going	√	
		Safeguarding Leads accessible when on and off-site	DSL/DDS L	Ongoing	√	
		Safeguarding policy updated in light of COVID-19	DSL	w.b. 01/06	√	

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
First Aid - Availab'y of desig. 1st Aiders puts pupil safety at risk - Medical or Isol. Room not adeq equip to maintain infection control - Provision of PPE for staff not in line with gov. guidelines		Ensure suitable first aid cover to all staff and pupils has been assessed with suitable first aid or paediatric first aid provided.	NF	w.b. 01/06	√	
		Access to first aid facilities is maintained and the school suitably stocked with first aid sundries.	SLo	w.b. 01/06	√	
		Staff or pupils with medical needs have been assessed and relevant consents are in place. Staff have been trained in the use of medications and increased level of control applied, to include the use of PPE if required.	SLo	w.b. 01/06	√	
		Review of the First Aid policy to include consideration of the risk of infection of covid-19. Issued to staff prior to opening Posters and policies placed in essential areas	SM/SLo	w.b. 01/06	√	

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
B'fast Club		Assess how many of the children who are returning have requested BC	HL/Office	Aug. 20	√	

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
		Allocate children to bubbles with appropriate levels of staffing and allocated start times. Write to parents.	Office	Aug 20		

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
Staff		Identify whether any member of staff or pupil is within the Clinically extremely vulnerable group and ensure appropriate measures are in place including individual risk assessments.	SLT	w.b. 24.08		
		Staff/pupils that meet the criteria as moderate risk of infection e.g. those with underlying health conditions, those who are pregnant, should have a risk assessment completed to identify any suitable control measures that must be in place before returning to work/school.	SLT	w.b. 01/06	√	
		Planned for the same adults to work with the bubbles – part-time staff must ensure social distancing when working with other bubbles	NF	w.b. 07/09		
		Staff model social distancing consistently	All staff	Ongoing	√	
		All members of staff with underlying health issues, those within vulnerable groups or who are shielding have been instructed to make their condition or circumstances known to the school. Records are kept of this and regularly updated	Office	w.b. 01/06	√	
		Staff are clear about social distancing around school, particularly at lunchtimes, meeting times, entering and exiting the building etc. Areas outside the library, the library itself, corridor, Goldfinch and Sparrow rooms may be used for lunches/breaks – staff to decide as long as social distancing occurs. Meetings are virtual, classrooms where social distancing allows, or socially distanced in the hall. Staff do not gather in the staff room on entering/exiting the building and maintain social distancing transitioning through. When making drinks, staff ensure handwashing or sanitising before touching crockery or water dispenser etc.	SLT	w.b. 07/09	√	
		Staff are clear about the definitions and associated mitigating strategies relation to people who are classed as clinically vulnerable and clinically extremely vulnerable .	Office	w.b. 01/06	√	
		Additional guidance is sought from Public Health England regarding BAME staff, where appropriate. If needed, a separate individual risk assessment will be written and agreed with individuals requesting one.	SLT	Ongoing	√	
		Flexible and responsive use of teaching assistants to supervise classes in place	NF	Ongoing	√	
Admin Staff		Social distancing point in reception area clearly set out Non-essential deliveries/visitors to school are minimised No staff, personal deliveries to be sent to school Deliveries to school are managed effectively in a timely manner adhering to social distancing	Office	w.b.01.06	√	

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		Guidance on being tested has been published to staff and parents. Trust registered with employer portal.	office	As needed	√	
PPE		Pupils whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way	All staff	Ongoing	√	
		Re-usable PPE should be thoroughly cleaned after use and not shared between staff.	All staff	Ongoing	√	
		if a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained.	All staff	Ongoing	√	
		If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn	All staff	Ongoing	√	

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
Clean.		Enhanced cleaning schedule in place (for example, how often, when/if an additional clean is necessary) and how to ensure sufficiency of supplies.	Site Officer	w.b. 08.20	√	
		Create cleaning guidance: More frequent cleaning procedures should be in place across the site, particularly in communal areas and at touch points including: <ul style="list-style-type: none"> • Taps and washing facilities, • Toilet flush and seats, • Door handles and push plates, • Handrails on staircases and corridors, • All areas used for eating must be thoroughly cleaned at the end of each break, • Telephone equipment, • Keyboards, photocopiers and other office equipment, classroom desks and chairs. 	Site Officer/ Cleaners	w.b. 18/05 & Ongoing	√	
		If informed that someone has tested positive with Covid-19 then any area/room they have accessed should undergo a thorough clean.	Site Officer	As needed	√	
		Ensure the COSHH risk assessment for cleaning/caretaker activities has identified the correct process and PPE to be worn.	Site Officer	w.b. 18/05	√	

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		Identify any outdoor play equipment to be used/restricted and establish cleaning and management procedures as necessary – issue guidance	Site Officer/ SLT	w.b. 01/06	√	
		Increase hours of cleaning staff so that there is someone on site as much as possible, and with a remit of ongoing cleaning of touch plates, toilets etc.	HT/Site Officer	01.09.20	√	
		Review rota of cleaners.	Site Officer/ SLT	08.20	√	
Hyg.		Ensure school has a suitable supply of soap and access to warm water for washing hands, notices displayed.	Site Officer	w.b. 18/05	√	
		Ensure all staff and children are aware of, and promoting' the 'Catch it, bin it, kill it' system of control and using bins appropriately around school. Ensure prominent display of reminders.	All staff	On-going		
		Appropriate controls are in place to ensure the suitable sanitisation of pupil's hands following breaks, before meals and following the use of toilets.	Site Officer/st aff	w.b. 18/05	√	
		Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell.	All staff and pupils	On-going	√	
		Any staff or children who do not wish to use hand sanitiser provided by school should either bring their own from home, and not share it, or use soap and water and hand wash for 20 seconds.	All staff and pupils	On-going	√	
		Current government advice is that face coverings should not be worn by pupils ay primary school. Children arriving at school wearing a face covering should be shown the correct way to remove and dispense of it before entering school and washing/sanitising their hands immediately. Children wearing re-sable face coverings to school should remove them appropriately and place them in a re-sealable plastic bag for storage prior to entering school and wash/sanitise their hands immediately.	SLT to all parents	01.09.20	√	
		Staff may wear a mask if they choose to do so in communal areas (not classrooms) and may wear a visor in agreement with SLT if working with children. (This is in addition to PPE requirements for specific circumstances included elsewhere e.g. unwell child). If an adult has hearing difficulties and requests access to someone whom they can lip-read from, this will be provided or a visor will be worn	Staff	On-going	√	
		Children encouraged to access the toilet during class/throughout the day to help avoid queues The toilets are cleaned frequently Monitoring ensures a constant supply of soap and paper towels Children are reminded regularly on how to wash their hands and use hand sanitiser	Teachers	w.b. 01.06	√	
		Routines for accessing toilets have been agreed, ensuring that toilets do not become crowded by limiting the number of children who use the toilet facilities at one time	Teachers	03.09		

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Build. and Site		One-way traffic through external doors to avoid face to face passing to be clearly marked, consider use of markings.	Site Officer	w.b. 01/06	√	
		Mark out Foyer (2 people at a time)	Site Officer	w.b. 01/06	√	
		Where possible, prop open doors to reduce the need for touch (fire protection measures must be adhered to).	Staff	w.b. 01/06	√	
		Increase cleaning of handles and touch plates.	Cleaners	Ongoing	√	
		Review school arrival arrangement to reduce congestion and update parents	SLT	01.09		
		School has not closed to staff throughout the period Daily and weekly checks have been maintained Critical systems have been maintained	Site Officer	Check with KW by 01.08	√	
		Provide relevant guidance to parents on drop off and pick up arrangements, and allocate drop off and collection times.	SLT	01.09		
		Movement of children around school is minimised as much as possible, with pupils staying in classrooms and staff moving round	All staff	Ongoing	√	
Waste M'ment		Relocate waste bins to key strategic positions both in school buildings and in external areas that are in use in order that waste materials can be managed safely	Site Officer/Cleaners	w.b. 18/05 & Ongoing	√	
		Bins should be emptied daily.	Site Officer/Cleaners	Ongoing	√	
		Staff to ensure they wear protective gloves and or wash hands immediately after carrying out this activity.	Site Officer/Cleaners	Ongoing	√	
Contract		All contractors must provide a suitable and sufficient risk assessment for the activities they carry out which must include covid-19.	Site Officer/Office	As needed	√	
		All planned/reactive maintenance to be carried out during out of hours unless seen as an emergency.	Site Officer/Office	As needed	√	
		Ongoing works and scheduled inspections for schools (e.g. estates related) have been designated as essential work by the government and so are set to continue	Site Officer/Office	As needed	√	

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		Assurances will be sought (no contractors booked) from the contractors that all staff attending the setting will be in good health (symptom-free) and that contractors have procedures in place to ensure effective social distancing is maintained at all times	Site Officer/Of fice	As needed	√	
		Alternative arrangements have been considered such as using a different entrance for contractors and organising classes so that contractors and staff/children are kept apart	Site Officer/Of fice	As needed	√	

Focus	Risk rating Prior to Action (HML)	What else needs doing?	Who?	When?	Done	Residual Risk rating (HML)
H&S		The Health & Safety Executive have recently updated the Reporting of Injuries, Diseases and Dangerous Occurrences regulations (RIDDOR) to include the requirement to report possible or actual exposure to the Covid-19 virus as a result of, or in connection with, a work activity. Seek legal advice if a case arises that may be directly linked to work. HT attended legal webinar in case a situation arises.	Site Officer	As needed	√	
Fire Safety		<ul style="list-style-type: none"> Ensure all emergency escape routes / doors are fully operational and kept clear. Agree on Fire Procedures and where pupils and staff will line up Agree on registers and how these will be brought to staff Reminders to staff and pupils that if the fire alarm is activated that they must still keep 2m distancing when at the evacuation point. 	SLT/ Teachers	Ongoing	√	
		<ul style="list-style-type: none"> Ensure announced fire drill for all returning bubbles 	Fire warden	asap following full-time start of EYFS		

What happens if someone becomes unwell at an educational or childcare setting?

If anyone becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell ((anosmia) in an education or childcare setting, they must be sent home and advised to follow the [COVID-19: guidance for households with possible coronavirus infection guidance](#) which sets out that they should self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus.

If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.

If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.

PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs).

In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital.

If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop symptoms themselves (and in which case, a test is available) or the child subsequently tests positive (see 'What happens if there is a confirmed case of coronavirus in a setting?' below). They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. Cleaning the affected area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people. See the [COVID-19: cleaning of non-healthcare settings guidance](#)

What happens if there is a confirmed case of coronavirus in a setting?

When a child, young person or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to self-isolate for 7 days. Their fellow household members should self-isolate for 14 days. All staff and children who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus, and are encouraged to get tested in this scenario.

Where the child, young person or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation.

Where the child, young person or staff member tests positive, the rest of their class or group within their childcare or education setting should be sent home and advised to self-isolate for 14 days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.

As part of the national test and trace programme, if other cases are detected within the cohort or in the wider setting, Public Health England's local health protection teams will conduct a rapid investigation and will advise schools and other settings on the most appropriate action to take. In some cases, a larger number of other children, young people may be asked to self-isolate at home as a precautionary measure – perhaps the whole class, site or year group. Where settings are observing guidance on infection prevention and control, which will reduce risk of transmission, closure of the whole setting will not generally be necessary.

Engage with the NHS Test and Trace process.

Schools must ensure that staff members and parents/carers understand that they will need to be ready and willing to:

- book a test (<https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>) if they or their child are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit
- provide details of anyone they or their child have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace self-isolate (<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-homeguidance-for-households-with-possible-coronavirus-covid-19-infection>) if they have been in close contact with someone who tests positive for coronavirus (COVID-19), or if anyone in their household develops symptoms of coronavirus (COVID-19)

School will ask parents and staff to inform them immediately of the results of a test:

- if someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating.
- if someone tests positive, they should follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' (<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>) and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 10- day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days.