

NENE VALLEY PRIMARY SCHOOL PREVENTING RADICALISATION GUIDANCE



AIMS:

- To recognise that the school operates within a multi-faith country where although Christianity remains the most popular religion, other religions are also widely practised. The school recognises this, and alongside Christianity, seeks to promote an appreciation of other significant religions and denominations.
- To develop good relationships among all those involved in the school and the wider community.
- To provide equality of opportunity to all regardless of culture, religion, language, ethnic background or race.
- To develop each individual to their full potential academically within the framework of the National Curriculum.
- To embrace diversity and inclusion, so that children feel comfortable to be themselves and work alongside those from different backgrounds or with different beliefs
- To help children recognise and develop their own talents and to encourage them to become responsible for themselves and others.

These aims are revisited each year to ensure their relevance, statement on equality of opportunity and values are understood by all.

Nene Valley Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Nene Valley Primary School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

In formulating this statement, the Governors have taken account of the guidance from the Department for Education (DfE) who has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Such fundamental changes are incompatible with the fundamental principles of British values.

Extremism is defined as the holding of extreme political or religious views, that are incompatible with the fundamental principles of British values. The Governing Body has a **zero tolerance** approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences.

AIMS AND PRINCIPLES

The main aims of this statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

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The principle objectives are that:

- Pupils are encouraged to adopt and live out our Core Values. These complement the key "British Values" of tolerance, respect, understanding, compassion and harmonious living.
- Pupils are helped to understand the importance of democracy and freedom of speech, through the social and emotional aspects of learning, through assemblies and through the elected School Council members
- Pupils are taught how to keep themselves safe, in school and when using the Internet.
- Pupils participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith or background.
- Pupil's wellbeing, confidence and resilience are promoted through our planned curriculum and out of hours learning opportunities.
- Pupils are supported in making good choices from a very young age, so that they understand the impact and consequences of their actions on others.
- Governors, teachers, teaching assistants and non-teaching staff demonstrate an understanding of what radicalisation and extremism are and why we need to be vigilant in school.

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

This strategy is based on four areas of work:

- **Pursue** - To stop terrorist attacks
- **Prevent** - To stop people becoming terrorists or supporting terrorism
- **Protect** - To strengthen our protection against a terrorist attack
- **Prepare** - To mitigate the impact of a terrorist attack

Primarily our work will be concerned with PREVENTION and is outlined more specifically in the DfE document 'Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.'

This statement should be read alongside the school's Safeguarding, Equal Opportunities, E-Safety and Anti-bullying policies.

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at Nene Valley Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues that affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Designated Safeguarding Lead).

This statement should be strictly adhered to should issues arise.

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to express themselves through discussions, debates and consultations. The R.E PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school. Children learn about other faiths and visit places of worship and are taught about how to stay safe when using the Internet.

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STAFF TRAINING

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

POLICY REVIEW

The Preventing Radicalisation statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

PREVENT ACTION PLAN

This policy should be read alongside both the Peterborough Prevent Action Plan for Education and the Nene Valley Primary School – Prevent Action Plan.

Nene Valley Primary School – Prevent Action Plan



Nene Valley Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism

References: *Keeping Children safe in Education*: Information for all school and college staff DfE

The Prevent Duty: Departmental advice for schools and childcare providers DfE

Duty	What this means	Action	By whom	RAG
Risk Assessment				
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> All staff have read <i>Keeping Children Safe in Education</i>. The Prevent Lead has informed staff of their duties as set out in <i>The Prevent Duty</i> via CP training, termly updates and induction. 	All staff Prevent Lead	
	Staff can identify individual children who may be at risk of radicalisation and how to support them	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation via the termly updates. 	Prevent Lead	
	There is a clear procedure in place for protecting children at risk of radicalisation	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation. 	All staff All staff	
	The school has identified a Prevent lead	<ul style="list-style-type: none"> All staff know who the Prevent Single Point of Contact is and that this person acts as a source of advice and support. 	All staff	
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing. 	Prevent Lead	As required for speakers/visitors

Duty	What this means	Action	By whom	RAG
Working in Partnership				
The school is using existing local partnership arrangements in exercising its prevent duty	Staff record and report concerns in line with existing policies and procedures	<ul style="list-style-type: none"> All staff record and report concerns on My Concern 	All staff	
	The Prevent Leads makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel	<ul style="list-style-type: none"> Records of referrals are kept in the child's CP file Referrals are followed up appropriately. 	Prevent Lead	
Staff training				
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>As a minimum the school should:</p> <ul style="list-style-type: none"> Ensure that the Designated Safeguarding Leads undertake Prevent Awareness Training – Completed and refreshed. Ensure that the designated safeguarding Leads are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. – Training via CP updates and termly updates plus induction. 	Designated Safeguarding Leads/Prevent Leads	Book Prevent Training for a DDSL

Duty	What this means	Action	By whom	RAG
IT Policies				
Ensure that children are safe from terrorist and extremist material when accessing the internet in school	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> E safety policy Acceptable use policy Anti-bullying policy 	Prevent Lead	
	Children are taught about on-line safety with specific reference to the risk of radicalisation	<ul style="list-style-type: none"> The curriculum reflects this duty 	Prevent Lead	Check content
Building children's resilience to radicalisation				
Ensure that pupils have a 'safe Environment' in which to discuss 'controversial issues'	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect Relevant staff are aware of the government guidance : Guidance on promoting British Values 	All staff All relevant staff	