



Numeracy

- Read, write, order and compare numbers to at least 10,000,000 and determine the value of each digit;
- Count forwards and backwards in steps of powers of 10
- Round any whole number to a required degree of accuracy;
- Use and interpret negative numbers in context and calculate intervals across zero;
- Read Roman numbers to 1,000 and recognise years written in Roman numerals;
- Solve number and practical problems that involve all of the above;

Topic: The earth and Space



- Describe the Earth, Sun and Moon as approximately spherical bodies;
- Describe the movement of the Earth and other planets relative to the Sun in the solar system;
- Learn about the work of Copernicus and Ptolemy;
- Describe the movement of the Moon and investigate the phases of the Moon;
- Describe how the apparent position of the Sun changes over the course of a day and clarify that this does not mean that the Sun is moving;
- Investigate sunrise and sunset;

Literacy: Explanation, Sci-Fi and Poetry



- To read a range of 'Cosmic Poetry' and explore and write similes, metaphors and personification;
- Consider the impact figurative language has on the reader;
- Using thesauruses to extend vocabulary;
- Explore ways writers create futuristic sci-fi characters, settings and plots;
- Use visual literacy as a stimulus for own writing, e.g. story resolutions, descriptive settings and character development;
- Exploring science fiction genres through recognising common themes/plots and genre specific vocabulary;

RE – Humanism

- Understand the principles of humanism
- Identify influential thinkers
- Ask questions, offer opinions and listen to others

PSHE – My Emotions

- To recognise and communicate a range of emotions in ourselves and others;
- To know some coping strategies and use 'problem solving strategies' to help myself and others;
- To be able to act assertively in appropriate situations.

ICT



- Create artwork using programming
- Adapt projects using hacks and tweaks

French

- Learning numbers from 1 -10
- Use simple greetings and perform role plays
- Use simple commands

Music – (Gustav Holst)

- Listen and respond

Art - Collage



- Consider how humans impact the earth
- Create a narrative composition
- Share a series of collages
- Include visual and textile qualities

P.E – Football

- Passing
- Dribbling
- Movement
- Communication
- Teamwork

How to help at home:



Continue to encourage your child to read a variety of texts, a mixture of fiction and non-fiction. Practise the use of the weekly spelling lists, using the words in context. Thank you